



<https://www.esc14.net/page/t4si>

# Title IV, Part A School Safety State Initiative

*School Safety, Summer 2022 and Beyond*

ACET Conference | October 18, 2022

# Title IV, Part A School Safety State Initiative

**Disclaimer:** *The information contained in this document is for general information purposes only. You should not rely solely on this information. The contents of this document are subject to change as a result of further potential information and guidance provided by federal and state agencies with regulatory oversight of these programs. Therefore, this document does not constitute legal advice, and entities are advised to seek legal counsel regarding the information and guidance provided in this document before acting on such information and guidance.*



**Nancy Galle, M.Ed.**  
Project Mgr | Consultant



**Rod Pruitt, M.A.**  
Coordinator



**John Phillips, Ed.D.**  
Consultant

# Agenda

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- 01 TIVA State Initiative +  
Federal & State  
Requirements Overlap
- 02 School Safety Committees
- 03 School Safety for 2022 -23  
School Year
- 04 Title IV, Part A State  
Initiative Resources

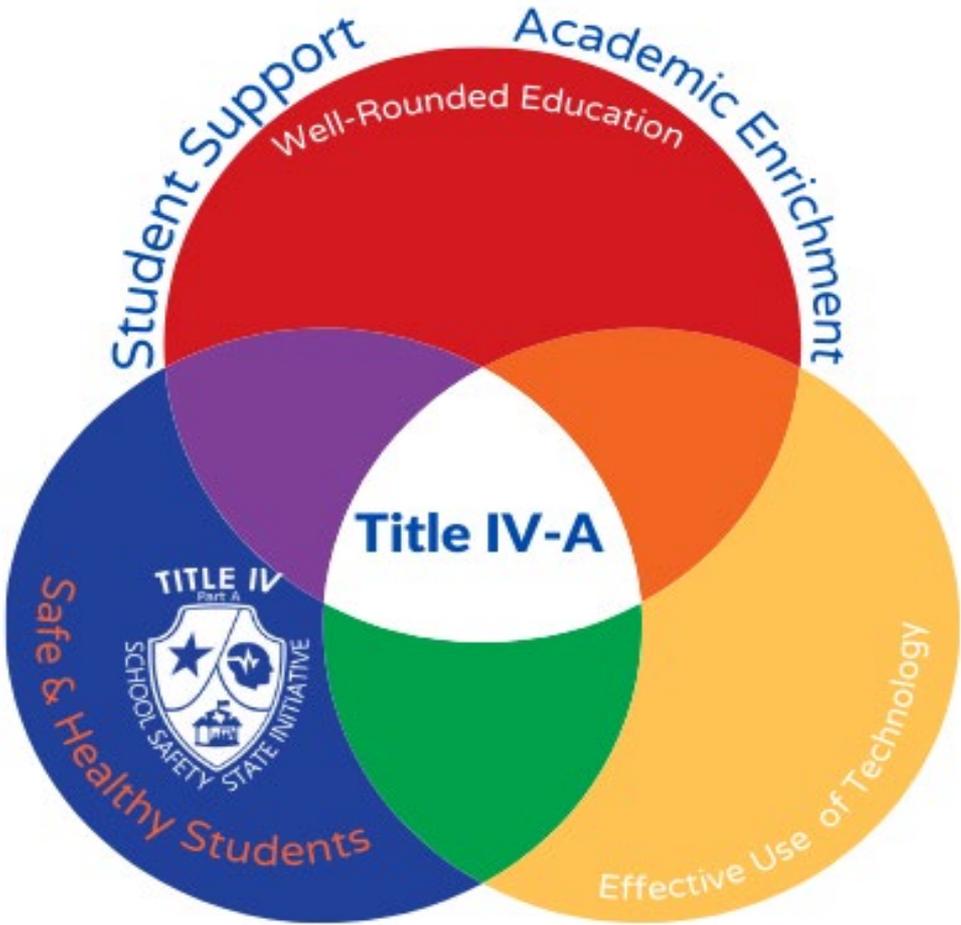


# 01

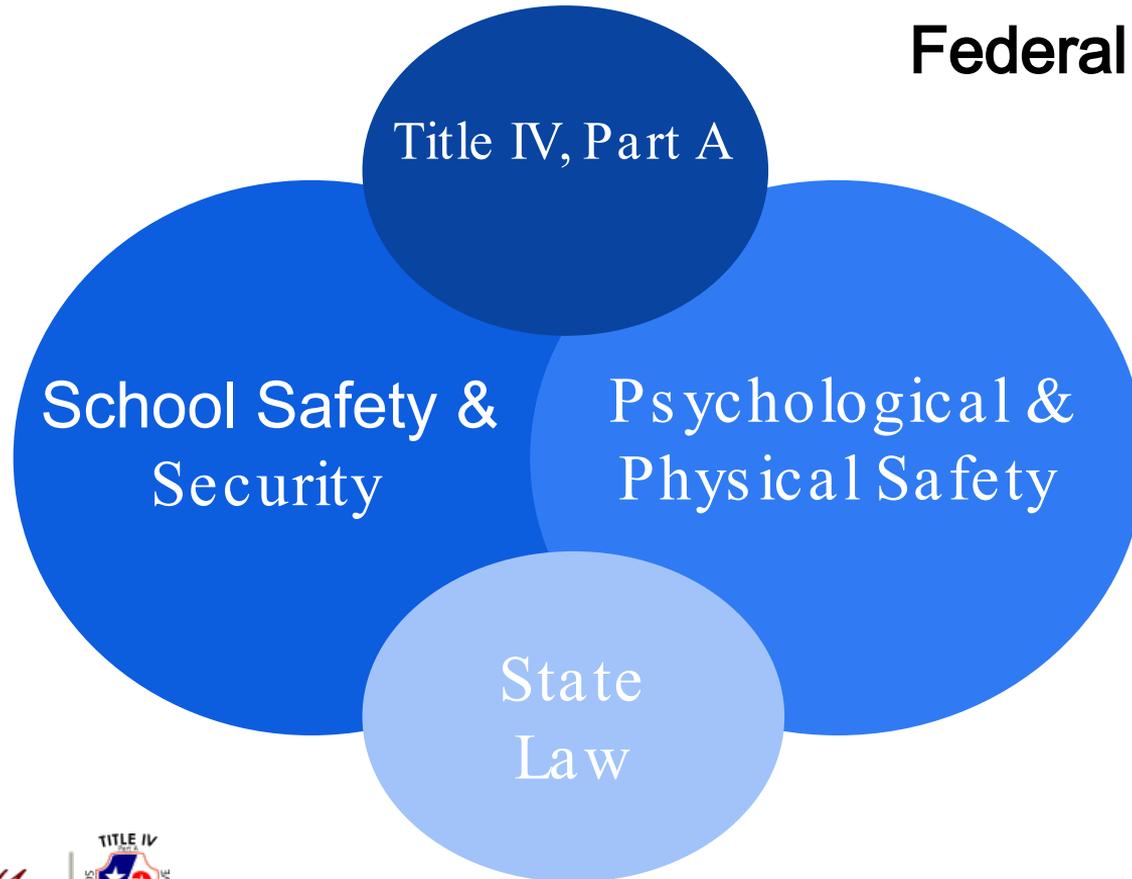
## TIVA State Initiative + Federal & State Requirements Overlap

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# The Title IV, Part A State Initiative



# The Overlap of Federal and State



# Disconnected Efforts



**School  
Mental and  
Behavioral  
Health**

**School Safety  
and Security**

**Academics and  
Learning  
Supports**

# Connection of Efforts



Increased coordination among school safety stakeholders



Increased data collection to drive continuous improvement



Increased support for and coordination within campuses resulting from the Safe and Supportive School Program



**Governor**

**TEA Commissioner**

**John P. Scott | TEA**  
**Chief of School Safety and Security**

**Safe Schools**  
*Shane Sexton | TEA*

**Supportive Schools**  
*Hank Weikert, Julie Wayman,  
Rohanna Sykes | TEA*





# 02

## School Safety Committees

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# SCHOOL SAFETY COMMITTEES



## Safe and Supportive School (SSSP)

- Team training in BTA
- Conduct Threat Assessments
- Awareness and Guidance to Students and Staff on recognizing behaviors that may pose a threat
- Support district in implementing a multihazard EOP



### Reports:

- Evidence of Team meeting/training
- June - Annual SSSP report by campus to TEA



## Safety & Security

- Develop and implement EOP - Trauma/Suicide Informed
- Recommend to Board/Admin updates to EOP
- Consult with law enforcement on how to increase presence
- Implement Action Plans identified during Summer Safety Audit
- After Action Reviews
- Designate NIMS and ICS personnel, Maintain Documentation
- Trauma/Suicide Informed



### Reports:

- Annual review of EOP before submission to TxSSC
- Review of Safety audit before present to Board
- Review DAR report before submit to TxSSC every 3 years
- OMA - 3 x year/1 per semester



## Bullying

- Team training in BTA
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### Reports:

- Proposed - Committee meetings
  - Needs Assessment
  - Action Plan
  - Rubric/Checklist
- PEIMS/Discipline
- PEIMS/Summer Submission



## SHAC

### Suicide Prevention, Dating Violence, Abuse Prevention, HT, Family Violence

- Meeting requirements
- Adoption of curriculum
- Prevention awareness
- 



### Reports:

- OMA Act - recording of meeting on district webpage

# SB 11 (86th) Safe and Supportive Schools

## TEC 37.115 and TASB Policy FFB



- All school districts/charters required to establish a SSSP Team
- Superintendent shall ensure, to the greatest extent practicable, members appointed to each team have expertise in required areas
- A team may serve > 1 campus, provided that each campus is assigned a team

# SB 11 (86th) Safe and Supportive Schools



## Team Members

Superintendent shall ensure, to the greatest extent practicable, that members appointed to each team have expertise in...

- Counseling
- Behavior management
- Mental health and substance use
- Classroom instruction
- Special education
- School administration
- School safety and security
- Emergency management, and
- Law enforcement

# SB 11 (86th) Safe and Supportive Schools



**The Policies and Procedures** adopted for the SSSP Team must...

- Be consistent with the model policies and procedures developed by the Texas School Safety Center (TxSSC);
- Require each team to complete training provided by TxSSC or ESC in Behavioral Threat Assessment, and
- Require each team to report the information required under Subsection (k) regarding the team's activities to TEA.

# SB 11 (86th) Safe and Supportive Schools



**The Policies and Procedures** adopted for the SSSP Team must...

- Conduct threat assessments and determine level of risk and appropriate intervention including
  - a. Referring a student for mental health assessment or
  - b. Implementing an escalation procedure in accordance with district policy
- Provide guidance to students and all staff on recognizing behavior that may pose a threat and how to report it to the Team
- Support the implementation of the EOP

# What constitutes a BEHAVIORAL THREAT ASSESSMENT?

- Verbal Threats
- Threats of self harm
- Bullying
- Cyberbullying
- Fighting
- Use of weapon
- Sexual Assault
- Sexual Harassment
- Dating Violence
- Stalking
- Assault



That could result in:

- specific interventions including mental health or behavioral supports;
- Discipline that could include a change of placement.

# SB 11 (86th) Safe and Supportive Schools



## Reporting Requirements

for **EACH CAMPUS**  
the team serves...



1. Team(s) membership and training status
2. Number of Threats
3. Number of assessments that led to discipline, law enforcement involvement, and referral to counseling/mental health
4. Number and percent of school district staff trained in suicide prevention or grief/trauma informed practices, mental health or psychological first aid for schools

# SSSP Data Collection | June, 2023



## SSSP Data Collection Instrument Samples

[2021-2022 School Year](#)

[2022-2023 School Year](#)

[SSSP Data Collection Tool](#)

[SSSP Data Collection Tool Guide](#)

## Legislation

[School Mental Health Legislation](#)

[School Safety Legislation](#)

# SSSPResources



 **Legal Services**

**TEXAS STATE**  
TEXAS SCHOOL SAFETY CENTER

### OPERATIONALIZING SCHOOL BEHAVIORAL THREAT ASSESSMENT FAQs

Since 2019, Texas law has required that school districts and open-enrollment charter schools have access to Safe and Supportive School Teams (SSSTs) to conduct behavioral threat assessments (BTA) and provide support to campuses. SSST members who have completed training and are working to operationalize the threat assessment procedures at their campuses frequently contact The Texas School Safety Center (TxSSC) with questions about this process. School officials also call the Texas Association of School Boards (TASB) with policy-related questions. Together, we answer some of the most common questions below.

**Establishing a Safe and Supportive School Team**

### Safe and Supportive School Program Team

- Getting Started/Team Members
- Team Training Requirements
- Team Responsibilities
- Reporting to TEA / Annual Timeline
- Common Terms
- Sources and Resources
- Texas Education Code
- TASB Legal/Local Policy
- Title IVA Considerations with SSSP
- About SSSP Threat Assessment
- Downloadable PDF



**SSSP Teams' Six Pillars of Student Supports**

**TEXAS STATE**  
TEXAS SCHOOL SAFETY CENTER

VIDEOS RESEARCH ABOUT LEARNING PORTAL

### THREAT ASSESSMENT TOOLKIT

Since Texas Education Code 37.115 mandated school behavioral threat assessment in 2019, trends have emerged in the type of questions the Texas School Safety Center fields from threat assessment team members. In collaboration with the Texas Association of School Boards (TASB), we have addressed the most trending topics in the document below.

[Operationalizing School Behavioral Threat Assessment FAQs](#)



*Images are linkable*

# SCHOOL SAFETY COMMITTEES



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## Safety & Security

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## SHAC

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### Reports:

- OMA Act - recording of meeting on district webpage

# HB 1831 (82nd) and SB 11 (86th) Safety and Security Committee



## TEC 37.109 and TASB Policy CK, CKC, & CKD

Each district shall establish a school safety and security committee.

- The committee, to the greatest extent practicable, must include the required representatives.
- Except as otherwise provided for year-round schools, the committee shall meet at 1 X per academic semester and at least 1 X during summer = Total 3 X.

# HB 1831 (82nd) and SB 11 (86th)

## Safety and Security Committee



**Safety &  
Security**

### Team Members

to the greatest extent practicable, must include:

#### Reports:

- Annual review of EOP before submission to TxSSC
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- Emergency management
- Local police or sheriff
- District's police department
- School Board President
- A member of the board other than the president
- Superintendent
- Designees of the superintendent, one classroom teacher in the district
- 2 parents or guardians of students
- Member of the open-enrollment charter school's governing body or a designee of the governing body, *if applicable*

# HB 1831 (82nd) and SB 11 (86th) Safety and Security Committee



## Responsibilities

- Participate in developing and implementing emergency plans consistent with the district multi-hazard EOP to ensure that the plans reflect specific campus, facility, or support services needs
- Provide recommendations to the board and administrators regarding updating the district multi-hazard EOP (at least every 12 months)
- Consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses.

# HB 1831 (82nd) and SB 11 (86th)

## Safety and Security Committee



### Safety & Security

## Reporting Requirements

#### Reports:

- Annual review of EOP before submission to TxSSC
- Review of Safety audit before present to Board
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- Provide the district with any information required in connection with a safety and security audit, an audit report, or another report required to be submitted to TxSSC
- Review each report required by TxSSC to ensure the report contains accurate and complete information regarding each campus, facility, or support service; and
  - Emergency Operations Plan (EOP)
  - District Audit Report (DAR),
  - and other reports to be submitted to TxSSC.

# HB 1831 (82nd) and SB 11 (86th)

## Safety and Security Committee



### Safety & Security

## Meetings

#### Reports:

- Annual review of EOP before submission to TxSSC
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- OMA – 3 x year/1 per semester.

- Meeting schedule:
  - 1 x each semester
  - 1 x summer
  - Except as otherwise provided for year-round schools
- Subject to the Open Meetings Act (Government Code Chapter 551), and may meet in executive session as provided by that chapter.
- Notice of meeting must be posted in the same manner as notice of a board meeting.

## Safety and Security Committee

## 9 Areas Subject to Disclosure

(1) verify the district has coordinated the EOP plans with emergency responders and other emergency agencies.

(2) verify the district's plan was reviewed within the last 12 months and determine the specific review dates;

(3) verify the plan addresses the five phases of emergency management;

(4) verify district employees have been trained to respond to an emergency;

(5) verify each campus in the district has conducted mandatory emergency drills and exercises;

(6) verify the district has established a plan for responding to a train derailment if required;

(7) verify the district has completed a safety and security audit (completion date, auditor, date findings were reported to school board).

(8) verify the EOP was reviewed by board and recommendations were addressed within the last 12 months; and

(9) verify the district has established a visitor policy and identify the provisions governing access to a district building or other district property.

# Safety & Security Committee

## Reporting | Data Collection

TEA  
Texas Education Agency

A - Z Index Contact

About TEA Texas Schools Academics Finance & Grants Reports & Data

Home / Texas Schools / Health, Safety, & Discipline / Safe and Supportive Schools

### School Safety Resources

Educators across our state are committed to the safety of every student in the classroom and on the buses. The Texas Education Agency shares that commitment and provides this listing of resources for achieving that goal.

TEXAS STATE  
TEXAS SCHOOL SAFETY CENTER

### EOP Original Submittal Received

Original Submission ID: 153677

Spurbury ISD,

The Texas School Safety Center thanks you for submitting your multi-hazard emergency operations (EOP) documentation.

After the review, if the submitted plan contains all necessary elements to sufficiently address the **EOP Basic Plan, Active Threat Annex, and Active Shooter Appendix**, an email will be sent to the district notifying them that no further action is needed at this time. If the submitted documents are missing elements, an email will be sent with comments regarding necessary updates and re-submittal instructions.

If you have any questions please email them to [TXSSC\\_EOP@txstate.edu](mailto:TXSSC_EOP@txstate.edu).

Sincerely,

Texas School Safety Center  
Web: <https://txssc.txstate.edu>

TEXAS STATE  
TEXAS SCHOOL SAFETY CENTER

VIDEOS RESEARCH ABOUT LEARNING PORTAL

### School Safety and Security Audit Toolkit

## 3.0 The District Audit Report (DAR)

### Findings on Safety and Security in Texas School Districts

The purpose of the District Audit Report (DAR) is to provide key results of the safety and security audits completed by Texas school districts and open-enrollment charter schools. Texas Education Code (TEC) requires districts to complete safety and security audits of their facilities at least once every three years (37.108(4)(b)) in accordance with procedures developed by the Texas School Safety Center (TxSSC) or a person listed on the registry maintained by the TxSSC. A summary of the findings is then submitted to the TxSSC and incorporated as aggregate data into a statewide report for the public (37.108(4)(c)) (37.207(3)).

# Safety & Security Committee Resources



TEA Texas Education Agency

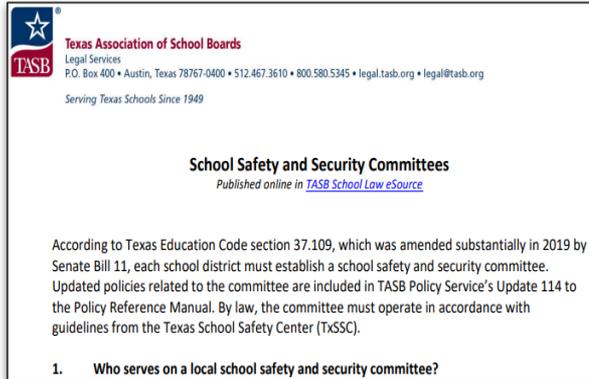
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Texas Association of School Boards  
Legal Services  
P.O. Box 400 • Austin, Texas 78767-0400 • 512.467.3610 • 800.580.5345 • legal.tasb.org • legal@tasb.org  
Serving Texas Schools Since 1949

### School Safety and Security Committees

Published online in [TASB School Law eSource](#)

According to Texas Education Code section 37.109, which was amended substantially in 2019 by Senate Bill 11, each school district must establish a school safety and security committee. Updated policies related to the committee are included in TASB Policy Service's Update 114 to the Policy Reference Manual. By law, the committee must operate in accordance with guidelines from the Texas School Safety Center (TxSSC).

- Who serves on a local school safety and security committee?



TEA Texas Education Agency

Region 14 Education Service Center

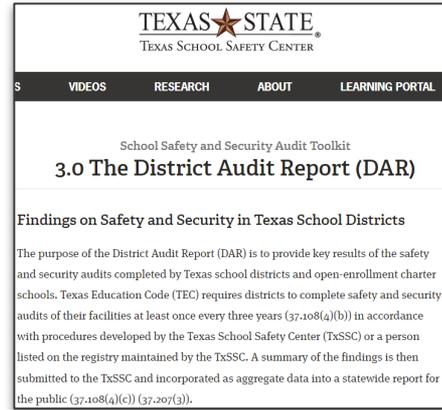
TITLE IV SCHOOLS SAFETY STATE INITIATIVE

## School Safety & Security Committee

Summer 2022-2023

Results of [Summer Safety Audit](#) and [Exterior Door Safety Audit](#) shall be reviewed by each School Safety and Security Committee at an upcoming meeting and can be reviewed in executive session.

Purpose/Benefits of a Committee	Committee Responsibilities
Committee Members	Committee Meeting Requirements
Reports Required	Reporting to TxSSC
NonCompliance	Strategies for Success
Texas Education Code	TASB Policy
Title IV, Part A Considerations	Sources and Resources



TEXAS STATE  
TEXAS SCHOOL SAFETY CENTER

VIDEOS RESEARCH ABOUT LEARNING PORTAL

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# SCHOOL SAFETY COMMITTEES



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## SHAC

### Suicide Prevention, Dating Violence, Abuse Prevention, HT, Family Violence

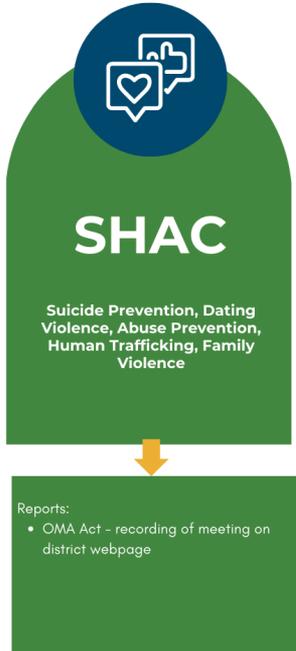
- Meeting requirements
- Adoption of curriculum
- Prevention awareness
- 



### Reports:

- OMA Act - recording of meeting on district webpage

# SB 42 (79th) and HB 1525, 3607 and SB 9 (87th) School Health Advisory Council



TEC 28.002, 28.004, and TASB Policy BDF, EHAA, EFA

- School Health Advisory Council (SHAC) is established by the board of trustees.
- The SHAC, ensuring that local community values are reflected, provides guidance to the district on coordinated school health programming and its impact on student health and learning.

# SHAC Member Requirements

Board of trustees appoint at least

- **5** members to the local SHAC. *Majority of members must consist of parents of enrolled students and who are **not** also district employees.*
- **1** of the parent members must serve as chair or co-chair of the council.
- Board of trustees may also appoint **1** or **>** persons from each of the following groups or a representative from a group not listed on the right:



- District classroom teachers
- District certified school counselors
- District school administrators
- District students
- Health care professionals licensed or certified to practice in this state, including medical or mental health professionals
- The business community
- Law enforcement
- Senior citizens
- The clergy
- Nonprofit health organizations
- Local domestic violence programs

# SHAC Responsibilities

*Make policy recommendations to the board on a wide variety of issues regarding student health in district programming and curriculum including:*

- Hours of instruction provided in K-8 health education and 9-12 (if district requires health for high school grad.)
- Policies, procedures, strategies, and curriculum for specific grade levels to prevent physical health concerns (Obesity, Cardiovascular disease, Type 2 diabetes)
- Mental health concerns, including suicide, through coordination of health education (must address physical and mental health to ensure the integration of physical and mental health education)
- Physical education and physical activity
- Nutrition services
- Parental involvement
- instruction on substance abuse prevention
- school health services including mental health services
- Comprehensive school counseling program
- Safe and healthy school environment
- School employee wellness
- Appropriate grade levels and methods of instruction for human sexuality instruction (reproduction)

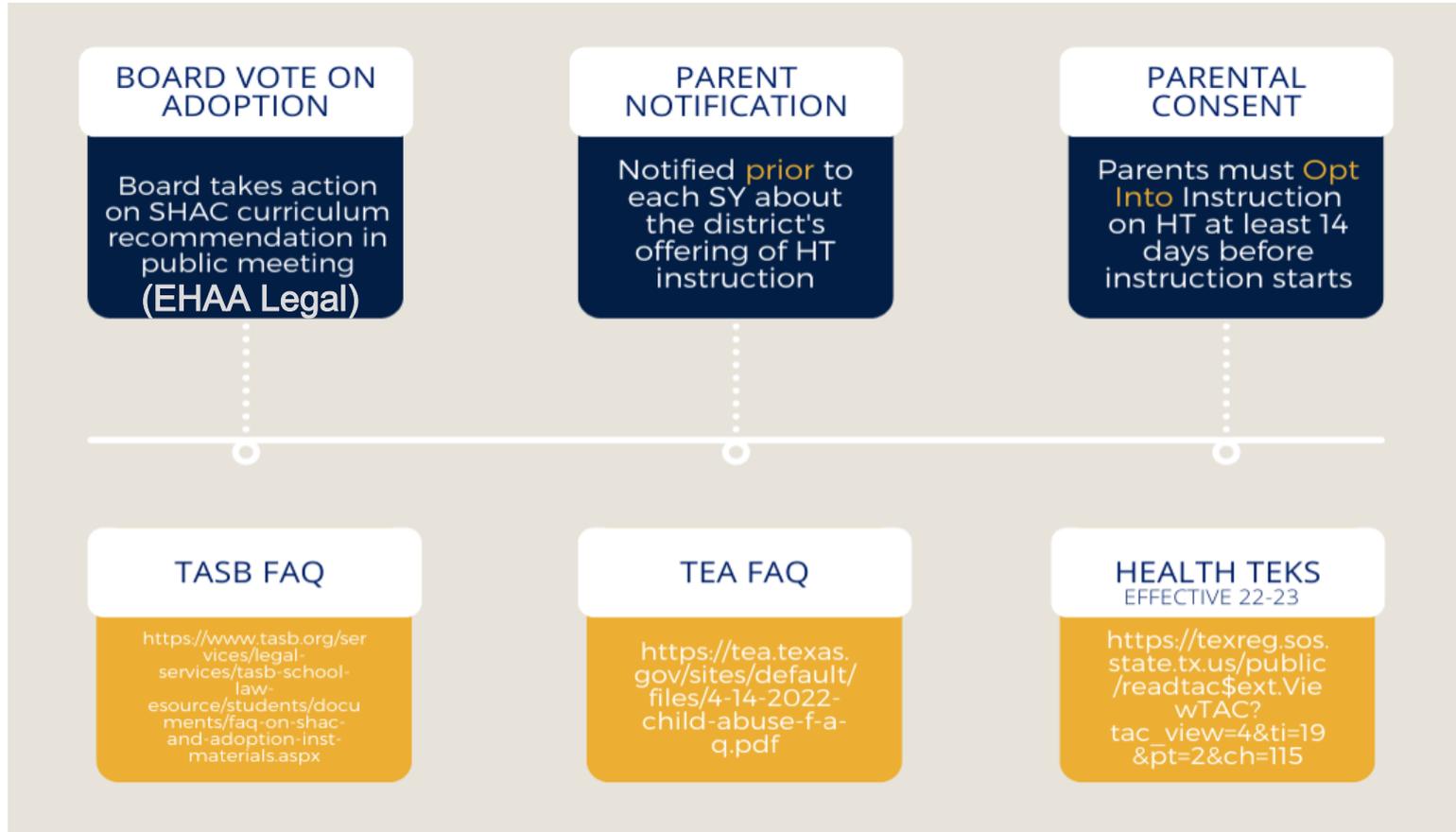
# SHAC Responsibilities

*Make policy recommendations to the board on a wide variety of issues regarding student health in district programming and curriculum including:*

- Joint use agreements/strategies for collaboration between the school district and community organizations or agencies, if feasible
- Increase parental awareness regarding
  - risky behaviors and early warning signs of suicide risks
  - behavioral health concerns
  - mental health disorders and
  - substance use disorders
  - community programs and services addressing risky behaviors, suicide risks, and behavioral health concerns
- Appropriate grade levels and curriculum for opioid addiction and abuse, methods for administering an opioid antagonist, (defined by Health and Safety Code [§483.101](#))
- Appropriate grade levels and curriculum for instruction regarding
  - child abuse
  - family violence
  - dating violence, and
  - sex trafficking (incl. warning signs)
- SHAC recommendations do not conflict with TEKS

# Student Curriculum Requirements

Child Abuse, Human Trafficking, Family Violence, Dating Violence,



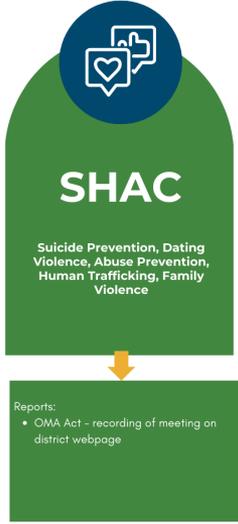
SB 42 (79th) and HB 1525, 3607 and SB 9 (87th)  
**School Health Advisory Council**

## Meeting Requirements

4 x per year

*\*School Board can call a special meeting to review and make recommendations to curriculum concerning*

*human sexuality instruction and for instruction on child abuse, family violence, dating violence, and sex trafficking*



- Post meeting notice in each campus office 72 hours before meeting
- Meeting posted on district website at least 72 hours before meeting
- Prepare and maintain minutes
- Make an audio or video recording of meeting
- Submit minutes and audio or video recording of meeting to district no later than 10th day after meeting

# Example - SHAC Meeting posted on a District Website...



[SHAC Guide](#)

[SHAC BYLAWS](#)

[Wellness Policy](#)

[SHAC MEMBERS 2021-2022](#)

## 2021-2022 Meetings

[Meeting #1 Agenda](#)

[Meeting #1 Minutes](#)

[Meeting #2 Agenda - 3-28-2022](#)

[Meeting #2 Recording](#)

[Meeting #3 Agenda](#)

[Meeting #3 Recording](#)

## 2019-2020 Meetings

[Meeting #1](#)

[Meeting #2](#)

# SHAC Resources

TEA Texas Education Agency

A-Z Index Contact

About TEA Texas Schools Academics Finance & Grants Reports & Data

Home Academics Subject Areas Physical Education

## Health Education

This page provides you with information on curriculum, rules, and news. We welcome any suggestions you have that will improve this site for people who provide high-quality Health Education programs for students. Join our mailing list and receive updates.

The Division of Curriculum provides direction and leadership to Health Education programs that serve students from kindergarten through Grade 12. Curriculum staff members assist districts statewide with implementation of the TEKS. They assist the instructional materials division with the materials adoption process for kindergarten through Grade 12 Health Education.

## Curriculum Standards

TEXAS Health and Human Services

Texas Department of State Health Services

HOME COVID-19 ABOUT OURS NEWS / JAN 14 MOST POPULAR RESOURCES ONLINE SERVICES CONTACT US

## School Health Advisory Councils

**About the School Health Program**

**School Health Services**

**School-Based Health Centers**

**Texas School Health Advisory Committee**

**Allergies and Anaphylaxis**

**School Health Advisory Councils**

**Coordinated School Health**

**Healthy School Environment**

**Friday Beat**

**Grants and Awards**

**Funding Alerts**

**School Health-Related Topics**

View the enclosures below for information about starting, running, and maintaining a SHAC.

REPORTING FORMS Legislation

**TASB** Texas Association of School Boards

Legal Services  
P.O. Box 400 • Austin, Texas 78767-0400 • 512.467.3610 • 800.580.5345 • legal.tasb.org • legal@tasb.org

Serving Texas Schools Since 1949

## FAQ on the SHAC and the Adoption of Instructional Materials

Published online in [TASB School Law eSource](#)

- 1. What is the SHAC?**

## School Health Advisory Council (SHAC)

What are SHACs?	▼	Are SHACs required?	▼
SHAC Members	▼	SHAC Meeting Requirements	▼
SHAC Responsibilities	▼	SHAC Subcommittees	▼
Reporting Requirements	▼	TASB Resources	▼
Texas Education Code	▼	More Resources for Guidance	▼

# SCHOOL SAFETY COMMITTEES



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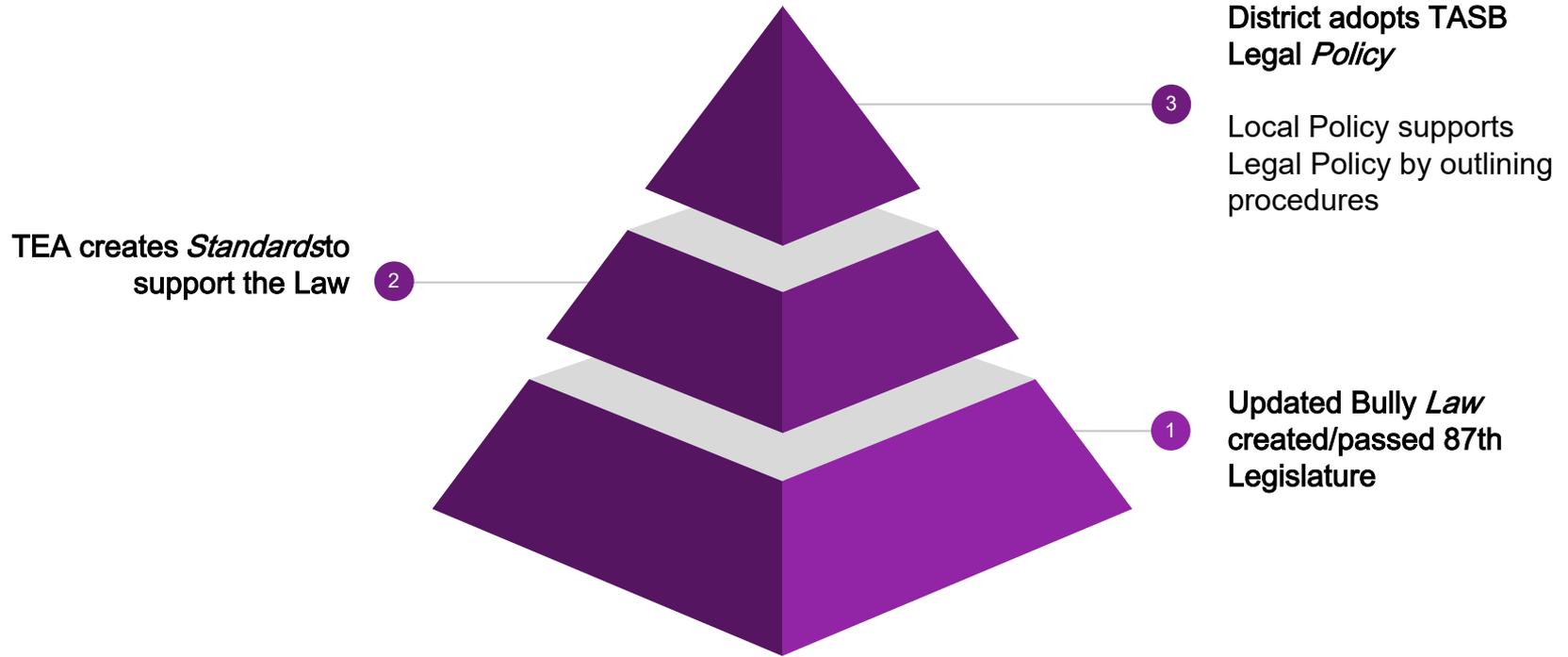
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### Reports:

- OMA Act - recording of meeting on district webpage

# Bullying: Law, Standards, and Policy



# HB 1942 (82nd) and SB2050 (87th)

## Bully Prevention and Committee

TEC 37.0832 and TASB Policy FFF, FFI, FDB, DP, CQA, FO, FOD, FOC, EHAA

Must establish a district-wide policy, in accordance with minimum standards adopted by TEA to assist in *prevention* and *mediation* of bullying.



### Procedures to Establish:

- Action: Reporting (*including anonymous reporting*), investigating, and determining bullying occurred
- Notice: Providing to parent/guardian of alleged victim + bully.
- Response(s): Mandate prohibiting retaliation + set out available counseling options for a student who is a *target of, engages in, or witnesses* bullying

### Disciplinary provisions:

- Prohibit discipline of student found to be a target of bullying who used reasonable self-defense
- Requires discipline of a student with disabilities to comply with applicable federal requirements | IDEA

# HB 1942 (82nd) and SB2050 (87th) Bully Prevention + Committee



## Bullying

TEA shall adopt minimum **standards** for a school district's policy. The standards must:

### Reports:

- Proposed - Committee meetings
  - Needs Assessment
  - Action Plan
  - Rubric/Checklist
- PEIMS/Discipline
- PEIMS/Summer Submission



In development

- require each district campus to establish a **committee** to address bullying by focusing on prevention efforts and health and wellness initiatives

## Bully Prevention + Committee

### The **standards** must:

- Emphasize school climate and building healthy relationships between students and staff
- Require students at each grade level to receive instruction on building relationships and preventing bullying, including cyberbullying
- Increasing student reporting of bullying incidents to school employees by emphasizing awareness about district reporting procedures including anonymous reporting procedures.

### Districts required to:

- Collect information annually through student surveys on bullying/cyberbullying; and
- Use survey results to develop action plans to address bullying/cyberbullying; and
- Develop a rubric or checklist to assess an incident of bullying and to determine the district's response to the incident.



In Development

# HB 1942 (82nd) and SB2050 (87th) Bully Prevention + Committee



In development



## Bullying

Develop a rubric/checklist to:

- assess an incident of bullying and
- determine the district's response to the incident

### Reports:

- Proposed - Committee meetings
  - Needs Assessment
  - Action Plan
  - Rubric/Checklist
- PEIMS/Discipline
- PEIMS/Summer Submission

## BULLYING CHECKLIST

FOR SCHOOLS

PLEASE READ BEFORE USING CHECKLIST

To determine whether an act is bullying or cyberbullying by law, proceed down the checklist and provide a checkmark for each true statement. If any identified section does not receive at least one checkmark, then the act is not considered bullying by state law.

SB 179, "David's Law" expanded authority to school districts, allowing public and charter schools to address cyberbullying off-campus and outside of school-related or school-sponsored activities based on specific criteria. In order to address this legislative change, this checklist may help parents, educators, and administrators determine if a student at their school has been bullied according to the legislative definition. Please follow the conditional "yes/no" logic for the questions regarding the use of electronic communication devices in possible bullying scenarios.

Did the act occur outside of a school-sponsored or school-related activity?

(This is an important distinction, as David's Law expands a school district's authority to include cyberbullying incidents that occur off campus and outside a school-sponsored or school-related activity, as long as it meets one of the below criteria.)

Yes  No

Did the act interfere with a student's educational opportunities; or substantially disrupt the orderly operation of a classroom, school, or school-sponsored/related activity?

Yes  No

IS IT BULLYING?

Was it a single significant act?

Was it a pattern of acts?

By one or more students directed at another student that exploits an imbalance of power.

Through physical contact

Using verbal expression

Using written expression

Using electronic means

Physically harms a student or damages their property.

Creates reasonable fear of harm to student or damage to their property...

**Is sufficiently severe, persistent, or pervasive enough that the action or threat creates:**

Intimidating educational environment

Threatening educational environment

Abusive educational environment

Materially and substantially disrupts the educational process or operation of school...

Infringes on rights of victim at school...

Was the act committed by using any type of electronic communication device?

(i.e. Cellular or other phone, computer, camera, e-mail, text or instant messaging, social media app, Internet website, Internet communication tool)

Yes  No

On school property

At a school-sponsored or school-related activity (on or off campus)

On school bus or vehicle used to transport students

YES, IT'S BULLYING

(Cyberbullying is bullying)

**TEXAS STATE**

TEXAS SCHOOL SAFETY CENTER

www.txssc.tstate.edu (Updated 2021)

According to law, if the act **DID NOT** meet the criteria above, it is not under the school district's authority.



If a **section** does not receive at least one check, the action is **not** technically considered bullying according to current Texas Law



# Reporting

## Discretionary DAEP Placement

21	<u>Violation of Student Code of Conduct</u> - This category includes bullying, harassment, and making hit lists (TEC §37.001) and reasons not specifically identified in TEC Chapter 37 that are adopted by the local school board and itemized and identified in the local Student Code of Conduct.
----	--

## Discretionary DAEP Placement or Discretionary Expulsion

61	<p><b>Bullying – TEC 37.0052(b)</b>          TEC Sec.37.0052 (b) defines bullying behavior as:</p> <ul style="list-style-type: none"> <li>(1) engages in bullying that encourages a student to commit or attempt to commit suicide;</li> <li>(2) incites violence against a student through group bullying; or</li> <li>(3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.</li> </ul>
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# Reporting



Summer Submission June 16, 2022

## NUMBER-OF-BULLYING-INCIDENTS E1727

Element ID	Data Element	Date Issued	Date Updated	
E1727	NUMBER-OF-BULLYING-INCIDENTS	9/1/2021		
<b>XML Name</b>				
TX-NumberOfBullyingIncidents				
<b>Definition</b>				
NUMBER-OF-BULLYING-INCIDENTS indicates the number of reported incidents of bullying at each campus.				
<b>Special Instructions</b>				
Bullying is defined in TEC §37.0832. Please refer to additional data element guidance provided within the SchoolExtension complex type. The NUMBER-OF-BULLYING-INCIDENTS (E1727) is inclusive of the NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728).				
Code Table ID	Length	Data Type	Pattern	Domain of Values
	5	Numeric	#####	0-99999
<b>Used in Complex Types</b>				
SchoolExtension				

## NUMBER-OF-CYBERBULLYING-INCIDENTS E1728

Element ID	Data Element	Date Issued	Date Updated	
E1728	NUMBER-OF-CYBERBULLYING-INCIDENTS	9/1/2021		
<b>XML Name</b>				
TX-NumberOfCyberbullyingIncidents				
<b>Definition</b>				
NUMBER-OF-CYBERBULLYING-INCIDENTS indicates the number of reported incidents of cyberbullying at each campus.				
<b>Special Instructions</b>				
Cyberbullying is defined in TEC §37.0832. Please refer to additional data element guidance provided within the SchoolExtension complex type. The NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728) will be equal to or less than the NUMBER-OF-BULLYING-INCIDENTS (E1727).				
Code Table ID	Length	Data Type	Pattern	Domain of Values
	5	Numeric	#####	0-99999
<b>Used in Complex Types</b>				
SchoolExtension				

# Bully Prevention Resources

TEA Texas Education Agency

A - Z Index Contact

About TEA Texas Schools Academics Finance & Grants Reports & Data

Home / Texas Schools / Health, Safety, & Discipline / Coordinated School Health

## Coordinated School Health - Bullying and Cyberbullying

This page provide the definitions and laws related to bullying and cyberbullying. There are also links to resources to assist in educating others about bullying and cyberbullying.

### Bullying

TASB Texas Association of School Boards

Legal Services  
P.O. Box 400 • Austin, Texas 78767-0400 • 512.467.3610 • 800.580.5345 • legal.tasb.org • legal@tasb.org

Serving Texas Schools Since 1949

## Bullying, Cyberbullying, and Hazing

Published online in [TASB School Law eSource](#)

Bullying disrupts the educational environment and can profoundly affect a student's learning experience. Depending on the circumstances, bullying may also be characterized as harassment, hazing, dating violence, or even a criminal offense—behaviors that the Texas Education Code and federal laws require public schools to address.

### The Basic Terminology

- Bullying and Cyberbullying**

## Bully Prevention

TITLE IV  
PART A  
SCHOOL SAFETY STATE INITIATIVE

Title IV, Part A funds cannot be used to meet state or local requirements. Below are state requirements for Local Education Agency (LEAs) concerning **Bullying Prevention**. The LEA would have to meet these requirements before using Title IV, Part A funds to supplement additional needs.

For guidance concerning Title IV, Part A compliance please refer to [TEA Title IV, Part A: Student Support and Academic Enrichment](#).

For guidance on **Bullying Prevention** requirements, please review [Coordinated School Health - Bullying and Cyberbullying](#).

Committee	Surveys/Action Plans
Staff Training	Transfer Policy

TEXAS STATE  
TEXAS SCHOOL SAFETY CENTER

RESEARCH ABOUT LEARN

## Texas Bullying Laws

David's  
LEGACY  
FOUNDATION

f Instagram Twitter





# 03

## School Safety for 2022 -23 School Year

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# Additional Reporting Option

iwatchtx.org

The screenshot shows the iWatchTexas School Safety website. At the top, a red banner reads "New school sites are being added to iWatchTexas School Safety daily." The header includes the iWatchTexas logo, the text "iWatchTexas School Safety", and a link "For emergencies dial 911". There are also language options for "English" and "Español". The main content area asks if the user is a student, teacher, or parent with a concern about school safety and provides a "Report it here" link. A text box explains that new school sites are being added and instructs users to choose "Other School" if their school is not listed. Below this is a dropdown menu for "Select or Type a School Name to Begin" and a "Create Report" button. A large white box contains a welcome message, encourages reporting concerns, and provides contact information for emergencies (911) and general reports (844-643-2251). At the bottom, there are three buttons: "What should I report?", "What makes a good report?", and "Video/Resources". A footer message states: "Protecting our students, faculty and schools requires everyone's support. By alerting the proper authorities to incidents that concern you, we can take steps towards preventing rather than reacting to school violence. We encourage you to report anything that may trouble you: no concern is too small!!"

New school sites are being added to iWatchTexas School Safety daily.

For emergencies dial 911

English | Español

Are you a student, teacher or parent and have a specific concern about school safety?

## Report it here

New school sites are being added to iWatchTexas School Safety daily. If your school is not on this list, choose **Other School** to continue filing a report and include the missing school's name and address in your report's narrative.

Select or Type a School Name to Begin

Create Report

### Welcome to the iWatchTexas school safety website.

We encourage you to report any concerns you may have related to potential threats to the safety and security of any school, student or faculty member in the state of Texas.

This site is not designed to report emergencies. [If this is an emergency, call 911.](#)

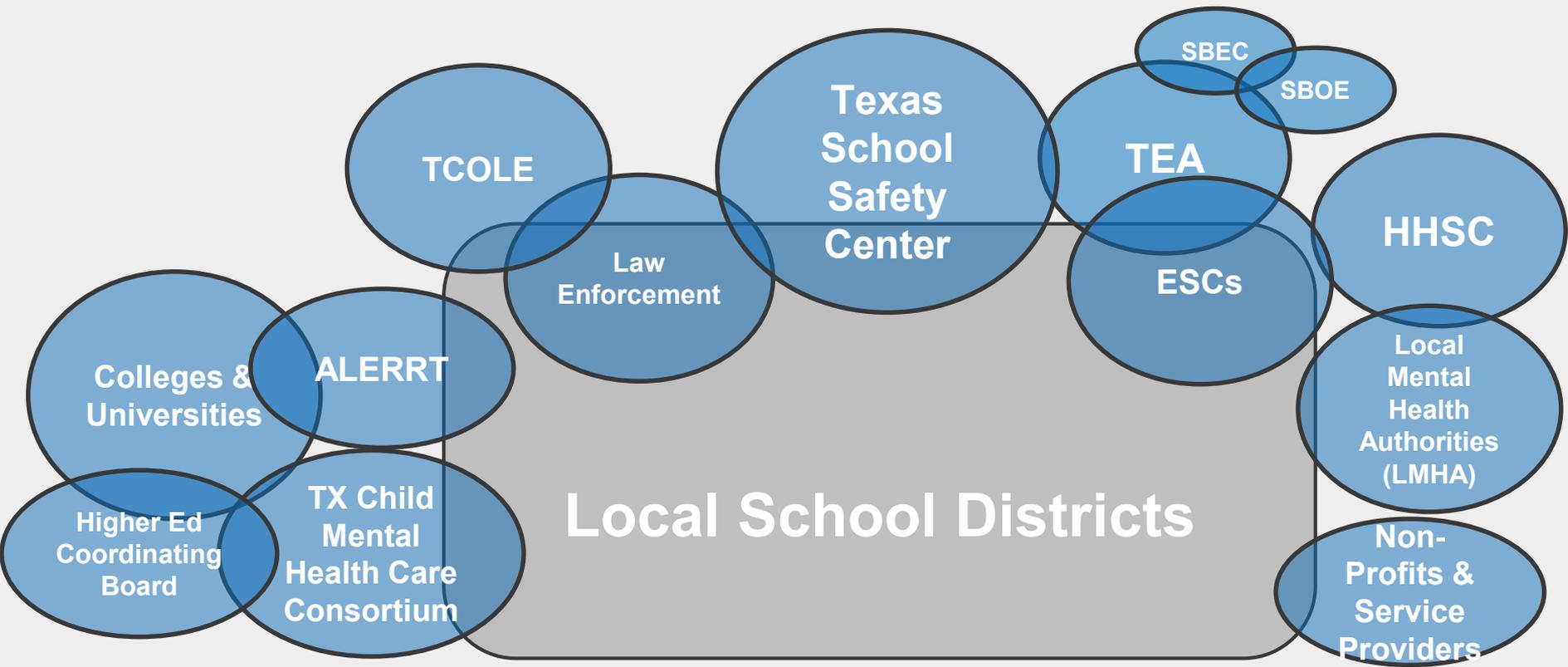
All school safety reports will be reviewed by local law enforcement, school resource officers, or designated Texas Education personnel. Although not required, providing your contact information will allow follow up questions, and if you prefer to report by telephone, please contact [844-643-2251](tel:844-643-2251).

The report should take less than 5 minutes to complete.

What should I report? | What makes a good report? | Video/Resources

Protecting our students, faculty and schools requires everyone's support. By alerting the proper authorities to incidents that concern you, we can take steps towards preventing rather than reacting to school violence. We encourage you to report anything that may trouble you: no concern is too small!!

# The K-12 School Safety Eco-System: Key Components



## Summer 22 Safety Audits Review

Exterior Door Safety Audit  
Summer Targeted Partial Safety Audit Survey  
Submitted 9.1.22



## TxSSC EOP Review, 2022

Basic Plan  
Active Threat Annex  
Active Shooter Appendix  
Due: October 12, 2022



## Intruder Detection Audit, 22-23

Auditors will assess the access control measures of a campus during the school day.

Superintendents will be notified during the month of their audit.

Following the audit, findings will be provided to enable districts to remedy findings ASAP.

# Improving School Safety in Texas

[www.esc14.net/page/t4si](http://www.esc14.net/page/t4si)



## 3-Year Audit Cycle 2020-2023

Audit provided by ESC or auditor contracted by district

In the year of district audit, must report to Board. Recommended results to be in closed session.

Results of audit reported to TxSSC in DAR in 2023

## Weekly Exterior Door Sweeps

Keep a log  
Be ready to present during Intruder Detection Audit

*Districts need to consult local policy, TxSSC, and TEA for full implementation of the above safety measures.*



# 04

## Title IV, Part A State Initiative Resources

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# Finding Safety/Mental Health State Requirements...

Title IV, Part A  
School Safety and  
Mental Health State  
Initiative  
Web Page



District Resources

Safety Teams

A screenshot of the Region 14 Education Service Center website. The header includes the Region 14 logo, the text "Region 14 Education Service Center", a search bar, and the tagline "Service for World Class Schools". The navigation menu lists "Departments", "Programs &amp; Services", "R14 Districts", "PITStop", "Jobs", "R14 Service Station", "ESC Employees", and "About Us". A sidebar menu on the left contains "Title IV State Initiative", "District/LEA Resources", "ESC Resources", "Parent Resources", "TEA Resources", and "Title IV SI FAQ". The main content area features logos for TEA, Region 14, and the Title IV initiative, followed by a section titled "District/LEA Resources" with five dropdown menus: "Required Training", "Title IV Resources", "TEA Safety &amp; Mental Health Resources", "Mental Health and Safety", and "Safety Teams". A link at the bottom of this section reads "Click Here for District Safety Teams - Safety &amp; Security Committee / Safe and Supportive Schools Program Team".

# Find State Requirements

## [Title IVA Safety and Mental Health State Initiative Web Page](#)

District Resource's Home

District Safety Teams

- Home
- District Teams Working Together
- Safe & Supportive School Program
- School Safety & Security Committee
- Upcoming Deadlines
- Required School Safety Action Steps

### District Safety Teams



The BIG Picture  
Safety Teams Working Together



Safety and Security Team



Safe and Supportive School Team

District Resource's Home

TEA Texas Education Agency

Region 14 Education Service Center

TITLE IV SCHOOLS SAFETY STATE INITIATIVE

### Safe and Supportive School Program Team

- Getting Started/Team Members
- Team Training Requirements
- Team Responsibilities
- Reporting to TEA / Annual Timeline
- Common Terms
- Sources and Resources
- Texas Education Code
- TASB Legal/Local Policy
- Title IVA Considerations with SSSP
- About SSSP Threat Assessment
- Downloadable PDF



- Promotes a positive school climate
- Builds multi-tiered systems of support
- Conducts behavioral threat assessments
- Ensures staff is well-trained
- Collects data to continuously improve
- Supports emergency planning and implementation

# Finding Safety/Mental Health State Requirements...

Title IV, Part A  
School Safety and  
Mental Health State  
Initiative  
Web Page



District Resources

Mental Health and Safety

A screenshot of the Region 14 Education Service Center website. The header includes the Region 14 logo, the text "Region 14 Education Service Center", and a search bar. Below the header is a navigation menu with links for "Departments", "Programs &amp; Services", "R14 Districts", "PITStop", "Jobs", "R14 Service Station", "ESC Employees", and "About Us". The main content area features a sidebar with a menu: "Title IV State initiative", "District/LEA Resources", "ESC Resources", "Parent Resources", "TEA Resources", and "Title IV SI FAQ". The main content area displays the TEA logo, the Region 14 logo, and the Title IV School Safety State Initiative logo. Below these is a section titled "District/LEA Resources" with several dropdown menus: "Required Training", "Title IV Resources", "TEA Safety &amp; Mental Health Resources", "Mental Health and Safety", and "Safety Teams". At the bottom of this section is a link: "Click Here for State and local mental health and safety requirements that overlap with Title IV, Part A program areas." Below the dropdowns are buttons for "Training" and "Newsletter Archive".

# State Requirements

## [Title IVA Safety and Mental Health State Initiative Web Page](#)

### [Title IV Part A School Safety State Initiative](#)

#### A Key Consideration (Link to Key Consideration)

Title IV, Part A Federal funds can not be used to meet state or local safety and mental health requirements. LEAs and ESCs can use [this chart](#) to help with Title IV, Part A use of funds questions.

Below are links to several state and local required activities that overlap with Title IV, Part A Federal Programs. The LEA would have to meet these requirements before using Title IV, Part A Funds to supplement additional needs.



Abuse & Human Trafficking Prevention

[CLICK HERE](#)



AED & CPR Training

[CLICK HERE](#)



Bully Prevention

[CLICK HERE](#)



Conflict Resolution

[CLICK HERE](#)



Crisis Intervention

[CLICK HERE](#)



Dating Violence

[CLICK HERE](#)

## Abuse & Human Trafficking Prevention



Title IV, Part A funds cannot be used to meet state or local requirements. Below are state requirements for Local Education Agency (LEAs) concerning **Abuse, Sexual Abuse, and Human Trafficking**. The LEA would have to meet these requirements before using Title IV, Part A funds to supplement additional needs.

For guidance concerning Title IV, Part A compliance please refer to [TEA Title IV, Part A: Student Support and Academic Enrichment](#).

For guidance on **Abuse, Sexual Abuse, and Human Trafficking** requirements, please refer to [TEA Child Abuse Prevention](#) and [TEA Human Trafficking Prevention](#)

Training for Staff



Training for Students



Students' Consent for Counseling



District Posting Requirements



TEA Guidance



TEA/State/Other Websites and Resources



Downloadable PDF



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## Evaluation

<https://forms.gle/Qr46ZtD2CpsqTt6W6>



*Thank you*

Title IV, Part A  
School Safety State Initiative