



# Federal Program Compliance Division

## Parent and Family Engagement Statewide Conference

### Title IV, Part A:

### Student Support and Academic Enrichment

### *Navigating through Title IV, Part A Program Requirements that Impact Parents, Students, and Communities*

**October 5, 2023**

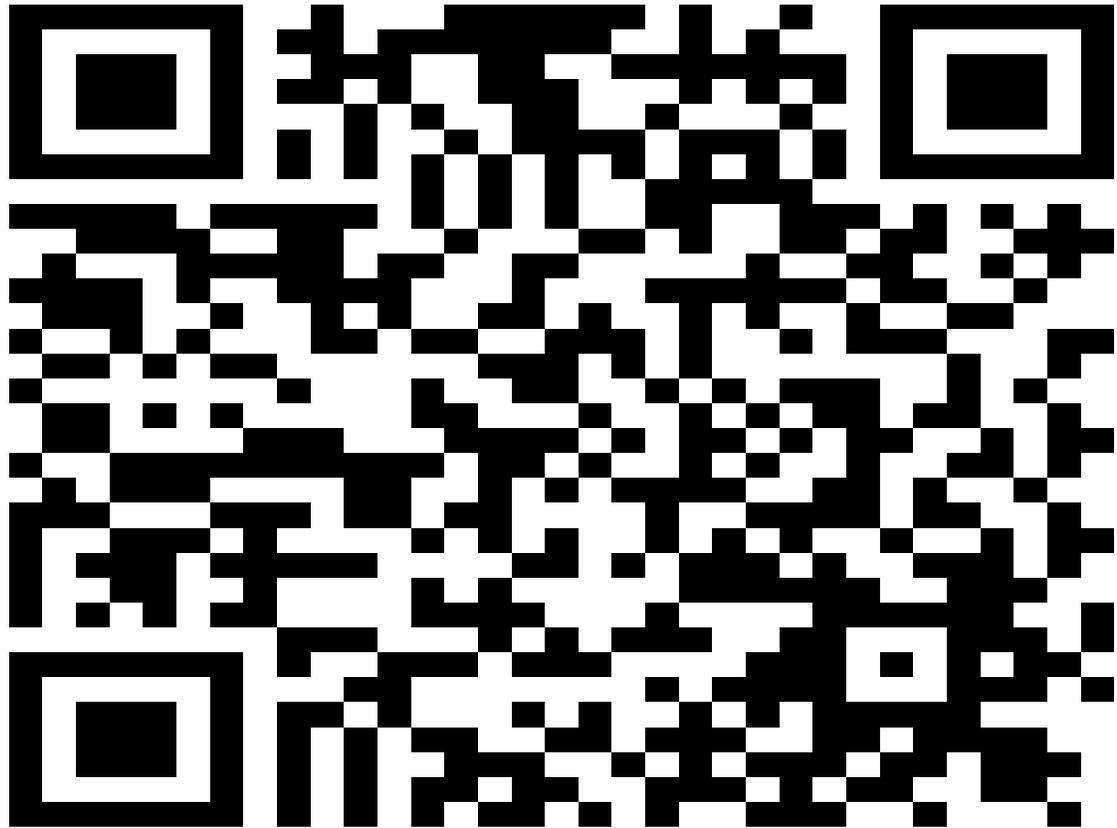
**Corpus Christi, TX**

**LaNetra Guess, TEA**

**Program Director - Title IV, Part A**

**Private Nonprofit Ombudsman**

This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.



Date: 10/5/2023

Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail

Select: Region & N/A when prompted  
for LEA Name

Indicate: Position Title

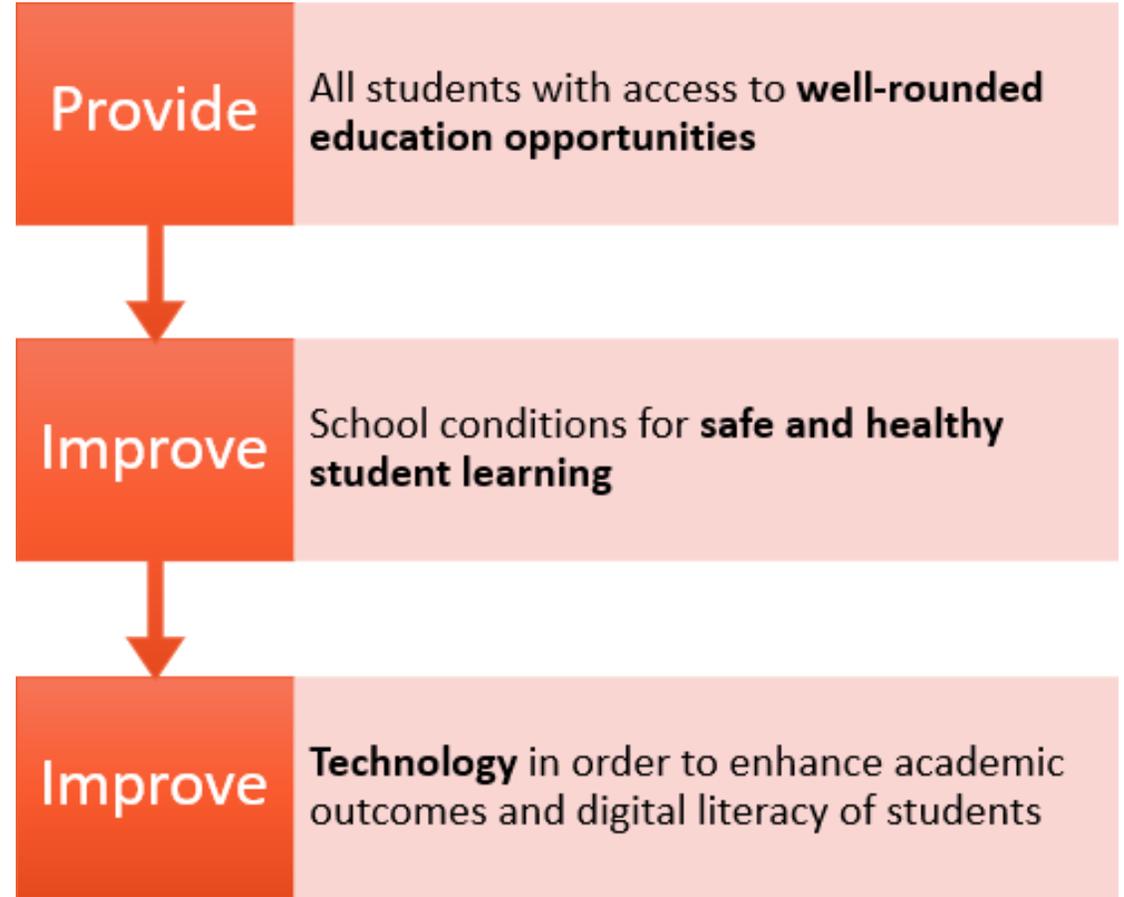
# Agenda – Title IV, Part A Program

- Title IV, Part A, Program Requirements
- Title IV, Part A, Content Areas
  - Well-Rounded Education
  - Safe and Healthy Students
  - Effective Use of Technology
- Evaluation of Title IV, Part A, Program Effectiveness
- Resources and Support for Parents, Schools, and Stakeholders

*Title IV, Part A, Program Requirements  
(selected)*

# Program Intent and Purposes

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to *improve the academic achievement of all students* by increasing the capacity of LEAs, schools, and communities to:



# Title IV, Part A *Required* Stakeholders

- **Parents**
- **Students**
- Private School Officials

- Principals
- Teachers
- School Leaders

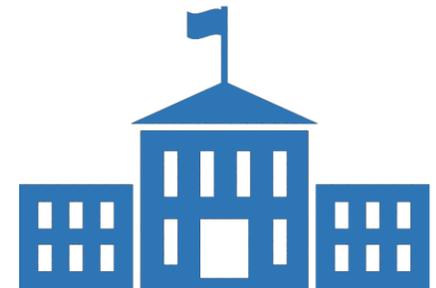
- Specialized Instructional Support Personnel
- Local Government
- **Community-Based Organizations**

- Indian Tribes
- Others with Relevant and Demonstrated Expertise
- Charter School Leaders (*if agency or consortium supports charter schools*)

# Prioritization of Services

LEAs must prioritize the distribution of funds for schools with:

- Greatest needs
- **Highest percentages or numbers of students from low-income families** (as counted for purposes of the LEA's Title I, Part A grant)
- Identification for comprehensive support and improvement under Title I, Part A
- Targeted support implementation and improvement plans under Title I, Part A; or
- Persistently dangerous public elementary or secondary school(s)



# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: School Safety

TEA recommends Title IV, Part A, federal grant funds be prioritized to implement:

- **school safety on campuses;**
- counseling and mental health programs;
- addressing ways to integrate health and safety practices into school or athletic programs;
- disseminating best practices; and
- **evaluating program outcomes relating to any LEA activities to promote student safety and violence prevention.**



# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: Program Description

The LEA will maintain a description of the activities and programming that the LEA will carry out, including a description of:

- Any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities

*All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.*

# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: Program Description

(continued)

- How funds will be used for activities related to supporting well-rounded education
- How funds will be used for activities related to supporting **safe and healthy students**
- How funds will be used for activities related to supporting the effective use of technology in schools



# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: Program Description

(continued)

- Program objectives and intended outcomes for activities; and
- How the LEA will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes



# *Allowable Use of Funds*

# Title IV, Part A - Use of Funds Criteria

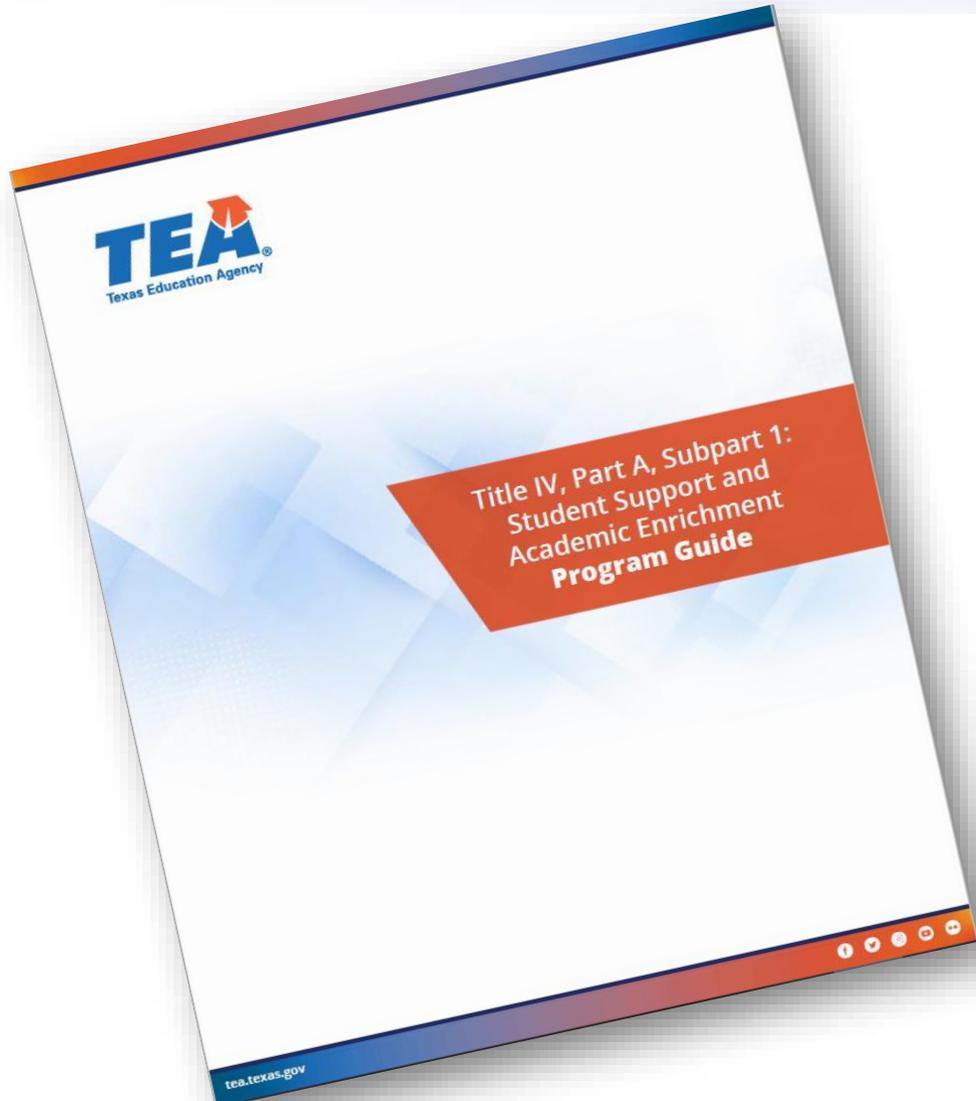
## Title IV, Part A, Subpart 1: Student Support and Academic Enrichment Grants Use of Funds

### Statutory Reference\*

Every Student Succeeds Act (ESSA), [Section 4110](#). Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.

### Allowable Costs Criteria

1. Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses [ESSA, [Section 4106\(2\)\(A\)](#)]
2. Ensure that the LEA has consulted with private nonprofit (PNP) schools [ESSA, [Section 4106\(2\)\(B\)](#)];
3. Ensure that activities and/or resources are –
  - o Supplemental [ESSA, [Section 4110](#)];
  - o Identified in required [Comprehensive Needs Assessment](#) which includes data and all [stakeholders](#) [ESSA, Sections [4106\(2\)](#) and [4106\(c\)\(1\)](#)];
    - The planning process meets the requirements for continued consultation of stakeholders and coordination [ESSA, [Section 4106\(c\)\(2\)](#)];
  - o [Reasonable](#);
  - o Necessary to carry out the intent and purpose of the Title IV, Part A [program](#);
  - o Allocable; and
  - o Allowable under Title IV, Part A



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## Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve technology in order to enhance academic outcomes and digital literacy of students.

This program guide contains basic program information as well as direct links to related information and resources available on the Texas Education Agency web site. This resource provides general program information and should not be perceived as an all-inclusive listing of all statutory requirements. Upon certification and submission of the ESSA Consolidated Federal Grant Application, LEAs certify that they will comply with all requirements noted in statute.

# Title IV, Part A, Frequently Asked Questions (FAQs)

## (July 2023)



### Federal Program Compliance Division

[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

#### Title IV, Part A Frequently Asked Questions

This document provides the answers to program-related questions received by the Division. You can also navigate through the document using the Bookmarks in your PDF viewer. The newest questions that have been added will be noted by "\*" and in blue font.

For questions or additional information, please contact us at [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov).

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The [Supplement, Not Supplant requirement, ESEA Section 4110](#), requires that Title IV, Part A program funds be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the program. For additional guidance related to the Supplement, Not Supplant requirement, refer to the [Supplement, Not Supplant Handbook](#).

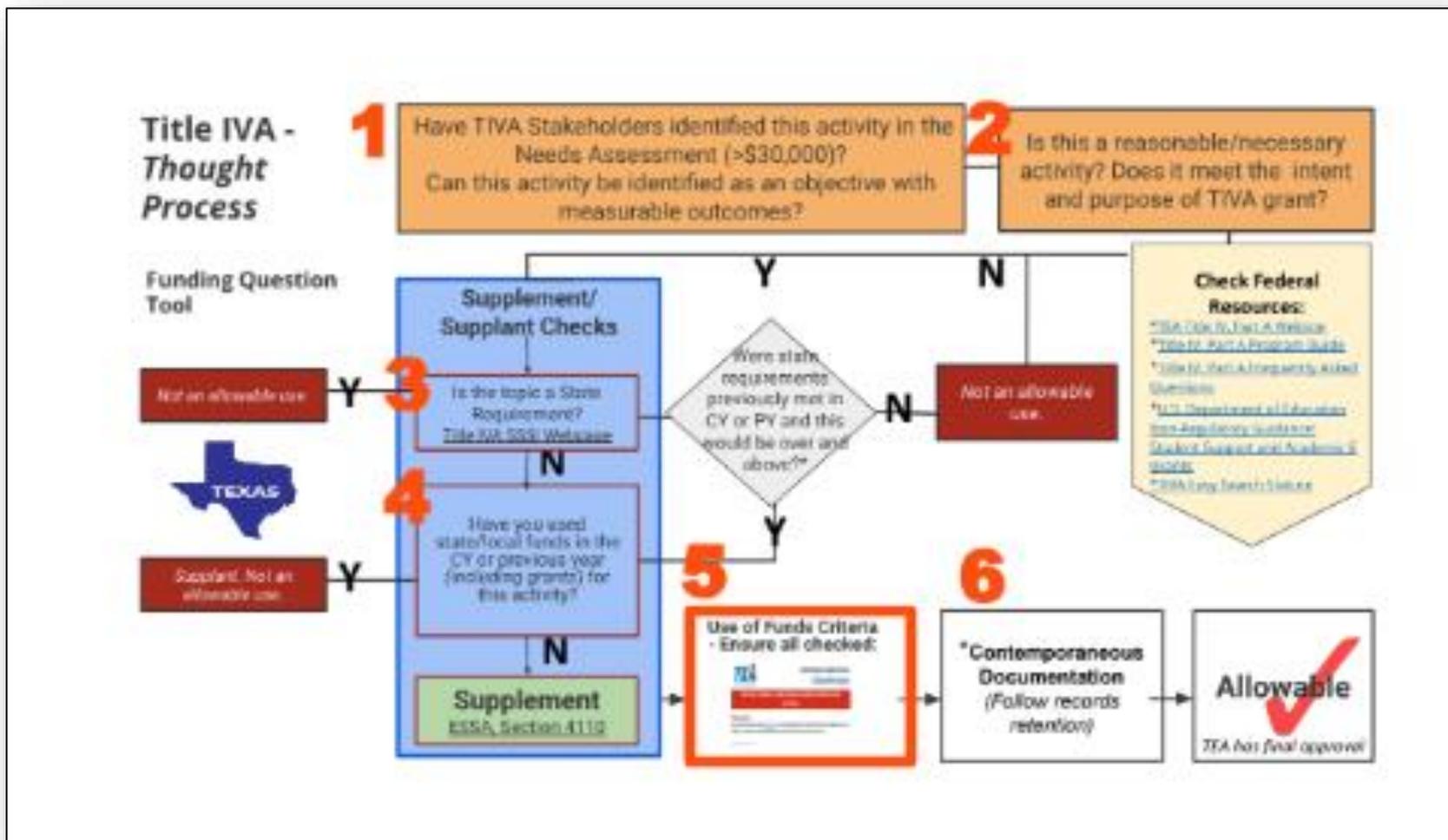
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\*Questions and responses are organized by the following topic areas:

- [Federal Requirements](#)
- [Supplant, Not Supplant \(SNS\) Requirements](#)
- [Comprehensive Needs Assessment \(CNA\)](#)
- [Required Consultation and Stakeholders](#)
- [Use of Funds](#)
- [Professional Development and Travel](#)
- [Well-Rounded Education Opportunities](#)
- [Safe and Healthy Students](#)
- [Effective Use of Technology](#)
- [LEA Special Data Collection for Public Reporting](#)
- [Private Nonprofit \(PNP\) Equitable Services](#)
- [Mental Health Services](#)
- [Parent and Family Engagement](#)
- [Shared Services Agreement \(SSA\)](#)
- [Flexibility, Transferability, Waivers, and Carryover](#)
- [State Requirements](#)

The [Supplement, Not Supplant requirement, ESEA Section 4110](#), requires that Title IV, Part A program funds be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the program. For additional guidance related to the Supplement, Not Supplant requirement, refer to the [Supplement, Not Supplant Handbook](#).

# Title IV, Part A Funding Question Tool



# *Title IV, Part A, Content Areas*

# *Well-Rounded Education Opportunities* *ESSA, Section 4107*

# Purpose of Well-Rounded Education

- Provides an enriched curriculum and education experiences to all students
- Starts with early learning opportunities that make time for exploration and continues with K-12 education
- Promotes a diverse set of learning experiences that engage students across a variety of courses, activities, and programs

# Well-Rounded Education: LEA Selected Topics to Support Students



## Safe and Supportive Schools

- Relationship-building skills
- Building school and community relationships
- Schoolwide Positive Behavioral Interventions

## Support student physical and mental health

- Health and safety practices in school or athletic programs
- School-based health and mental health services
- Chronic Disease Management



# Well-Rounded Education: Selected Requirements for Students and Parents

- LEA *must* foster ***safe, healthy, supportive, and drug-free environments*** supporting student academic achievement
- LEAs *must* ***promote the involvement of parents*** in activities and programs
- LEA *must* obtain prior written informed ***parental consent for mental health assessment or services***



*Safe and Healthy Students  
ESSA, Section 4108*

# Purpose of Safe and Healthy Students

- Improve school conditions for *student* learning
- Help *students* feel healthy, safe, and supported
- Help *students* succeed in school



## Healthy and Active Lifestyles

- Nutritional Education
- Structured P.E. Activities addressing chronic disease management *led by school nurses*



## School-based Mental Health Services

- Individual Counseling
- Group Counseling

## Crisis Management and Conflict Resolution Techniques

## Implementation of Schoolwide Positive Behavioral Interventions and Supports

*Effective Use of Technology*  
*ESSA, Section 4109*

# Purpose of Effective Use of Technology

- Improve academic achievement, academic growth, and digital literacy of all *students*
- Accelerate and expand the impact of effective practices that support *student* learning
- Increase *community* engagement
- Expand growth opportunities for all *students*
- Provide historically disadvantaged *students* greater equity of access



# *Evaluation of Title IV, Part A Program Effectiveness*

- Required for supported Title IV, Part A activities and/or programs
- Documented evaluation of program effectiveness every 3 years
  - Best Practice – annual review of progress
  - Share evaluation results with *parents*
- Drives future Title IV, Part A activities and programs
  - LEAs must include *parents* in stakeholder group for feedback
- Most recent documentation available, upon TEA/Auditor's request

Each LEA that receives Title IV, Part A, funds must meet the following program evaluation requirements.

- Periodically evaluate effectiveness of the activities to support the program objectives and intended outcomes
- Annually submit a report regarding how funds are used to meet the distribution requirements
- How the expenditure will be evaluated to measure a positive impact on student achievement

*Must include an **evaluation** of the travel that measures the impact on **student achievement***



- Field trips
- Competitions
- Out-of-state travel

# *Additional Program Requirements:* Title IV, Part A Educationally – Related Funded Travel

- Identified in the ***Comprehensive Needs Assessment*** (CNA)
- Included in the ***Campus Improvement Plan*** (CIP)
- Allocable, reasonable, necessary
- **Positive impact on student achievement**
- Includes ***instructional activity*** that cannot be conducted on campus
- Includes instruction that addresses the ***Texas Essential Knowledge and Skills*** (TEKS)
- **Includes an *evaluation* measuring the impact on student achievement**

# *Resources and Support for Parents, Schools, and Stakeholders*



[A - Z Index](#)
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## Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve academic outcomes by maintaining safe and healthy students
3. Improve the use of technology to advance student academic achievement

### LEA Requirements

1. LEAs must complete and submit to TEA the ESSA Consolidated Federal Grant Application to receive ESSA Title IV, Part A, program allocations.
2. An LEA may, if it chooses, apply for funds in consortium with one or more surrounding LEAs and combine funds each LEA receives.
3. LEAs receiving \$30,000 or more shall conduct a comprehensive needs assessment of the access to, and opportunities for, a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology.

#### Related Content

- [Statewide Training Series \*New 04/06/2021\*](#)
- [Department of Grant Compliance and Administration](#)
- [Federal Program Compliance Division](#)
- [Every Student Succeeds Act \(ESSA\) Statute](#)
- [ESSA Ed-Flex](#)
- [ESSA Private School Equitable Services](#)
- [ESSA Random Validation Monitoring](#)
- [ESSA State Plan](#)
- [ESSA Unsafe School Choice Option](#)
- [Recommended Use of ESSA Funds - TEA Strategic Priorities](#)

## Title IV, Part A, Subpart 1, Content Areas

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### Activities to Support Well-rounded education

The purpose of a well-rounded education is to provide an enriched curriculum and education experiences to all students.

Example activities include courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health education, physical education, and any other allowable activity, as determined by the state or LEA.

### Activities to Support School Conditions for Student Learning (Support Safe and Healthy Students)

One purpose of the Title IV, Part A programs are to improve school conditions for student learning.

Example activities include violence prevention, crisis management and conflict resolution, preventing human trafficking, building school and community relationships, healthy and safety practices, physical and mental health, counseling services, and any other allowable activity, as determined by the state or LEA.

### Activities to Support the Effective Use of Technology

## General Resources

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[Title IV, Part A Frequently Asked Questions](#)

[Title IV, Part A Program Guide](#)

[Title IV, Part A Use of Funds One Pager](#)

[Title IV, Part A ESC School Safety State Initiative](#)

[Title IV, Part A Program Webinar](#)

[TEA Mental Health and Behavioral Health](#)

[TEA Project Restore](#)

[TEA Safe, Supportive, and Positive School Climate](#)

[TEA Safe and Supportive Schools](#)

[TEA School Safety Resources](#)

[Texas Department of Public Safety iWatch Texas School Safety](#)

[Texas School Safety Center \(TxSSC\)](#)

# Title IV, Part A Capacity Building Statewide Initiative: Parent Resources and Hotlines

Region 14 Education Service Center  
Service for World Class Schools

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- Title IV State Initiative
- District/LEA Resources
- ESC Resources
- Parent Resources
- Title IV, Part A State Initiative Resources

**Parents**

Parents have so many different things to be aware of to help keep their children safe these days. Safety is not just physical; it also involves mental and emotional health as well. Below are several resources to help parents with the safety of their children, both at home and at school.

**Resources** | Hotlines

- Abuse Prevention
- Anxiety
- Bullying Prevention
- Drug, Alcohol, and Tobacco Prevention
- Dating Violence
- Depression

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**Resources** | **Hotlines**

- Suicide Prevention Helplines
- Mental Health Hotlines
- Abuse Hotlines
- Resources

# Title IV, Part A Capacity Building Statewide Initiative: Contact Information

## ESC 14 Title IV, Part A SSSI Contacts

Rod Pruitt, Coordinator  
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Nancy Galle, Consultant  
[ngalle@esc14.net](mailto:ngalle@esc14.net)

Dr. John Phillips, Consultant  
[jphillips@esc14.net](mailto:jphillips@esc14.net)

## ESC 14 Title IV, Part A School Safety Initiative Website

[Capacity Building Initiative - ESC 14](#)



## Title IV, Part A School Safety State Initiative

The goal of this website is to provide guidance and resources to schools, Education Service Centers, and parents about Title IV, Part A programs, state-required school safety, and mental health requirements, as well as to provide resources on these topics.

### Resources to keep your school safe and supported

Title IV, Part A & Federal Programs News and Resources ▼

School Safety News & Resources ▼

Mental Health News & Resources ▼

## Families

The Office of Elementary and Secondary Education (OESE) seeks to empower parents, students, state and local leaders, and educators with the resources they need to meet the unique needs of every student.

We want this page to be useful to families as they seek to learn how federal education money is spent, discover more about their state's academic performance, and make informed choices about their child's education. Families can also learn more about the Every Student Succeeds Act (ESSA), the federal law governing K-12 education, and how it impacts their child.

<https://oese.ed.gov/families>

# Supporting Students' Social, Emotional, Behavioral, and Academic Well-Being and Success: Strategies for Schools to Enhance Relationships with Families (2023)



**Strategy #1: Improve Communication Between School and Home**

**Strategy #2: Intentionally Implement Family Engagement Practices**

**Strategy #2: Intentionally Implement Family Engagement Practices**

[https://t4pacenter.ed.gov/Docs/FactSheets/Supporting\\_Students\\_Family\\_Engagement\\_508.pdf](https://t4pacenter.ed.gov/Docs/FactSheets/Supporting_Students_Family_Engagement_508.pdf)

# Searching for Answers to Title IV, Part A Questions?

- [Federal Program Compliance](#)
- [Title IV, Part A](#)
- [Title IV, Part A Program Webinar](#)
- [Title IV, Part A, Subpart 1 Program Guide](#)
- [Title IV, Part A Frequently Asked Questions](#)
- [Title IV, Part A Use of Funds Criteria](#)
- [ESSA Consolidated Plan Application Program Guidelines](#)
- [Program-Specific ESSA Provisions and Assurances](#)
- [Collaborative Comprehensive Needs Assessment \(CCNA\) Toolkit](#)
  - Title IV, Part A required stakeholders and comprehensive needs assessment requirements, resources, and LEA templates

- [USDE Office of Elementary and Secondary Education: Safe and Supportive Schools](#)
- [ESSA Title IV, Part A Statute](#)
- [USDE Non-Regulatory Guidance: Student Support and Academic Enrichment Grant](#)
- [National Center on Safe Supportive Learning Environments: ESSA Title IV, Part A](#)
- [USDE National School Safety](#)



**Title IV, Part A School Safety Initiative**  
**Capacity Building Initiative - ESC 14**

FREE training opportunities, state mandates/initiatives, and Title IV, Part A program-related materials for parents, families, and school staff are available.



## Texas School Safety Conference

June 23-27, 2024  
Marriott Rivercenter  
San Antonio



**Date:** 10/5/2023

**Training Topic:** Title IV, Part A

**Enter:** First Name, Last Name, E-mail.

**Select:** Region & N/A when prompted for LEA Name

**Indicate:** Position Title

# *TEA Contact*

# Federal Program Compliance Division Contact Information



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