

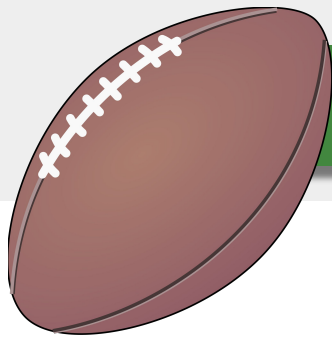
Don't Get Caught Offsides:

How did the 88th Legislative Session Impact the Use of T4PA funds?



<https://www.esc14.net/page/t4si>





The T4PA School Safety State Initiative Team



Region 14
Education Service Center



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Disclaimer

This presentation is intended solely to provide general information and guidance to participants and reflects the Region 14 ESC current understanding of the presentation topics and applicable state and federal guidance.

The content of this presentation is subject to change as a result of additional information and guidance provided by state and federal agencies with regulatory oversight. These presentation materials are subject to change and may be republished by Region 14 ESC with revisions.

Participants may choose to seek legal counsel regarding the information and guidance provided in this presentation. This information does not replace the obligation of districts and charters to read and know Texas Education Code.



T4PA: Know how to spend your Grant Funds

Before the use of any federal funds, districts need to consult the following resources to confirm it is an allowable use of funds and to assist with supplanting determination.

- TEA [Title IV, Part A Frequently Asked Questions](#) June, 2023
- TEA [Title IV, Part A Use of Funds One Pager](#) June, 2023
- TIVA School Safety State Initiative [Key Considerations - TIVA Use of Funds Flowchart](#)
- Know how the district expended the School Safety Allotment funds (TEC 48.115) and other [State School Safety Related Grant funds](#) in the current and previous year
- List of state requirements: [TIVA School Safety State Initiative District/ESC Mental Health and Safety Resources](#)

Activities that go over and above state requirements could be considered for T4PA use of funds.




T4PA

State Requirements Paid with State + Local \$

3 T4PA Program Areas to Use Funding

 Well-Rounded Education	 Safe + Healthy Environment	 Effective Use of Technology
College + Career Guidance	Suicide Prevention	Educator Professional Development
Music Arts	Trauma Informed Care Child Abuse Prevention	Effective/innovative strategies for the delivery of academics
STEM CTE	Violence + Drug Prevention	Expanding educational opportunities for underserved areas
Environmental Education	Bullying + Harassment Prevention	Delivery of specialized/rigorous academic courses
Volunteerism + Community Involvement	Counseling Services	Building capacity and infrastructure (15% rule)



What would make you *Offsides* With District T4PA Objectives + Outcomes?



T4PA Objective is a State or Local Requirement.



T4PA Objective has been funded with State or Local funds in previous/current year.



Today's Objective: Understand new 88th Legislative laws and other state requirements that impact using TIVA funds by creating SNS issues.

01 New Laws from 88th Legislative Session

02 State Funding Sources

03 State Requirements

T4PA



Don't get caught Offsides!



T4PA Objective is a State or Local Requirement.



T4PA Objective has been funded with State or Local funds in previous/current year.

State Requirements Paid with State + Local \$



OBJECTIVE & OUTCOME

Anywhere ISD will use TIVA funds to increase student safety measures by ensuring all inside and outside doors are locked. Anywhere ISD student safety survey data results, "*I feel safe at school*" will increase by 10%.

School Safety Standards Rule Summary



Exterior doors, exterior classroom doors, and portable doors should operate as intended, are required to remain closed, locked, and latched and allow for emergency egress from the inside (while remaining locked).



Windowed doors on the ground level or windows that are adjacent to or near a door and are large enough to allow someone to enter if broken must be reinforced with entry-resistant film unless within a secured area.



Exterior door sweeps must be conducted weekly to certify that all doors are properly closed, locked, and latched.



The school system must perform maintenance checks twice annually to ensure that the facility components within the rule function properly and as intended.

TEA

School Safety Standards Rule – Components

A communications infrastructure shall be implemented that must:

- (B) include a panic alert button, duress, or equivalent alarm system, via standalone hardware or integrated into other telecommunications devices, that includes the following functionality:
 - (i) An alert must be capable of being triggered manually by campus staff.
 - (ii) An alert must be triggered automatically in the event a district employee calls 911 using the hardware described in this subparagraph from any location within the school system.
 - (iii) With any alert generated, the location of where the alert originated shall be included.
 - (iv) The alert must notify a set of designated school administrators as needed to provide confirmation of response, and, if confirmed, notice must be issued to law enforcement and emergency responder agencies of an emergency situation requiring a law enforcement and/or emergency response. A notice can simultaneously be issued to all school staff of the need to follow appropriate emergency procedures.
 - (v) For any exterior doors that feature electronic locking mechanisms that allow for remote locking, the alert system will trigger those doors to automatically lock.

TEA

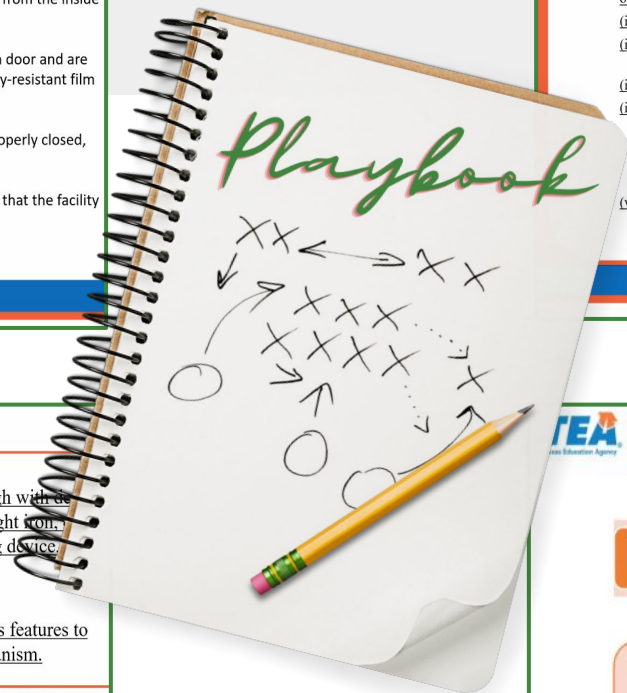
Definition of Secured Area

Exterior secured area--an area fully enclosed by a fence and/or wall that:

- (A) if enclosed by a fence or wall, utilizes a fence or wall at least 6 feet high with features that prevent it from being easily scalable, such as stone, wrought iron, link with slats or wind screen, or chain link topped with an anti-scaling device; utilizes a fence or wall at least 8 feet high;
- (B) is well maintained; and
- (C) if gated, features locked gates with emergency egress hardware and has features to prevent opening from the exterior without a key or combination mechanism.

A secured area and security fencing is not a required component of the rule but is provided as means to allow operational flexibility within the instructional facility.

TEA



School Safety Standards



Standards Implementation Timeline

May 31, 2023

August 2023

August 2024

Rule is adopted and is immediately effective.


LEAs can provisionally certify compliance by having a contractor acquired and a final implementation timeline provided by the contractor


All LEAs are required to be fully compliant with the rule.


LEAs can use funds from the 2023-25 School Safety Formula Grant and the Cycle 1 Facilities Grant to meet the rule requirements.




Facility Standards Compliance

 Each district facility must comply with **each school facilities standard**, in addition to any good cause exception claimed.

 District must develop and maintain documentation with the facilities standards for each facility, including a good cause exception. May be requested by TEA.

 If a district is unable to bring a facility into compliance, the district may claim a **good cause exception** from the requirement to comply with that standard, for reasons including:

- the age, physical design, or location of the noncompliant facility;
- the projected remaining use or functional life of the noncompliant facility;
- availability of funding; or
- supply chain obstacles.

 A school district that claims a good cause exception must develop an **alternative performance standard** with which the district is able to comply.



State Funded Grants

2022-2025 School Safety Standards Formula Grant

2022-2024 Silent Panic Alert Technology (SPAT) Grant

School
Facilities
+
School Safety

Annual School Safety Allotment Funds

Safety Enhancement (SAFE) Grant: Cycle 1 + Cycle 2



State Funded Grants Crosswalk



2023-2024 State School Safety Use of Funds Crosswalk

Since 2019 districts in Texas have had access to several school safety grants and allotments. Many of these funds sources overlap in the activities and items that can be purchased. This crosswalk will help districts to determine how these funds could be used to provide district with needed or state required safety items.

Activity and Item	Annual School Safety Allotment (98.115)	2022-2025 School Safety Standards Formula Grant	Silent Panic Alert Technology (SPAT)	2023-2025 Safety and Facilities Enhancement (SAFE) Grant, Cycle 1
Barriers - Physical	X	X		
Camera (including video surveillance)	X	X		X
Communication System (information sharing between students, staff, and first responders in an emergency)	X	X		X
Door Locking System	X	X		X
Exterior Door Numbering	X	X		X
Exterior Doors Operations/Reinforcement	X	X		X
Exterior Master Key Lock Box	X	X		X
Fencing (*Not Razor Wire)	X*	X		X
Glass - forced-entry resistance film	X	X		X
Ground-Level Exterior Windows	X	X		X
Infrastructure	X			
Metal Detectors	X	X		
Other Security Equipment	X	X		
Providing security for the district collaborating with local law enforcement agencies, such as entering into a MOU for the assignment of school resource officers to schools in the district	X	X		




V 4.0 (October 2023) Page 1



Use of Bond Proceeds



The proceeds of bonds issued by a school district for the **construction and equipment** of school buildings in the district and the **purchase of the necessary sites** for school buildings **may** be used to pay the costs associated with **complying with school safety and security requirements** for school facilities standards.

- **Out of Compliance with Facilities Standards**
 - A school district that TEA has identified to be not in compliance, must use the proceeds of bonds described above to achieve compliance with applicable safety and security requirements **before** the district may use those proceeds for any other authorized purpose.



ESSA Limitation on Construction

The ESSA section 8526(1) statute, **expressly prohibits the use of funds for construction, renovation, or repair of any school facility.**

These funds may be used for ***minor remodeling*** and repair. *Minor remodeling* refers to minor alterations in a previously completed building. The term also includes the extension of utility lines, such as water or electricity, from points beyond the confines of the space in which the minor remodeling is undertaken but within the confines of the previously completed building. The term does **not** include building construction, structural alteration to buildings, building maintenance, or repairs.

– USDE Response 12/2020.

OBJECTIVE & OUTCOME

Anywhere ISD will use TIVA funds to increase student safety measures by ensuring all inside and outside doors are locked. Anywhere ISD student safety survey data results, "*I feel safe at school*" will increase by 10%.

- State Requirements in *Adopted School Safety Standards for School Facilities* ([Commissioner's Rules](#))
- LEA received state funding
 - Safety Allotment funds
 - 22-25 School Safety Standards Formula Grant
 - 23-25 SAFE Grant: Cycle 1 - Potentially
- Did you use state or local funds in current or previous year to purchase locks?



T4PA OFFSIDES!



If the district uses T4PA Funds for an objective that they have already used state or local funds for in the current or previous year,

they are OFFSIDES (SNS)!

T4PA OFFSIDES!

 Well-Rounded Education	 Safe + Healthy Environment	 Effective Use of Technology
College + Career Guidance	Suicide Prevention	Educator Professional Development
Music Arts	Trauma Informed Care Child Abuse Prevention	Effective/innovative strategies for the delivery of academics
STEM CTE	Violence + Drug Prevention	Expanding educational opportunities for underserved areas
Environmental Education	Bullying + Harassment Prevention	Delivery of specialized/rigorous academic courses
Volunteerism + Community Involvement	Counseling Services	Building capacity and infrastructure (15% rule)



OBJECTIVE & OUTCOME

ABC ISD's School Resource Officer will promote a safe and healthy environment by reducing incidents of violence and crime in the district. This will help to maintain a gun-incident infraction rate of 0.



ESEA Funds & Possession or Training with Dangerous Weapons

As of June 25, 2022 ESEA Funds can not be used for the possession of and/or provide training with a dangerous weapon. This applies to all ESEA funds, existing and future awards under all ESEA programs. *2022-2023 ESSA Consolidated Federal Grant Application, Errata #2 (8/26/2022)*

A **dangerous weapon** is defined in section 930(g)(2) as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2 1/2 inches in length.

Keeping Students and Facilities Safe



Armed Security Officer Required

- At least one armed security officer is present during regular school hours at each campus. The security officer must be a
 - school district police officer
 - a school resource officer
 - or a commissioned peace officer employed as security personnel under TEC 37.081
- If unable to provide due to cost or availability the board may claim a *good cause exception* and *develop alternative standards*.

**EVERY
4
YEARS**

Active Shooter Response Training

- District peace officer or SRO shall complete a TCOLE active shooter response training program.
- Requirement takes effect 12/1/2024

Keeping Students and Facilities Safe



Alternative Armed Security

If *good cause exception* and *alternative standard* claimed, it may include providing a person to act as a security officer who is a

- **School Marshal or School Guardian**

A school district must develop and maintain documentation and, if requested, provide that documentation to TEA.

Keeping Students and Facilities Safe



Provide Personnel to Ensure Safety

A district that holds an extracurricular athletic activity/UII athletic competition on district property shall provide a peace officer, SRO, an administrator, or security personnel to ensure the safety of competition officials until the official departs if:

- a participant/spectator engages in, attempts to engage in, or threatens violent conduct against the official or disrupts the duties or free movement of the official; or
- the district or school *reasonably suspects* that an incident may occur at the activity or competition.



School Based Law Enforcement and Security Resources

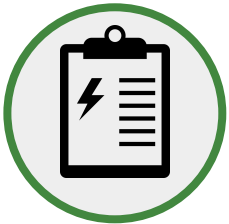


- What is required for armed security?
 - [TASB Armed Security Officer Requirement in House Bill 3 \(2023\)](#)
- What are your options?
 - [TASB Safety Personnel Staffing](#)
 - [TASB Options for Employing School Safety Personnel in Texas Public Schools](#)
 - [TASB School Marshals and Other School District Personnel Carrying Firearms](#)
 - [TEA TAA School Based Law Enforcement](#)
- What training is required?
 - [Advanced Law Enforcement Rapid Response Training \(ALERRT\)](#) – *More information on active shooter training*
 - [TEA TAA School Based Law Enforcement](#)
 - [TxSSC School Based Law Enforcement Trainings Website](#)
 - [Request ALERRT Training Course](#)
 - [Texas Commission on Law Enforcement \(TCOLE\)](#) – *More information on School Marshal training*
- It is recommended that LEAs consult with TASB and district legal counsel regarding policy and MOU requirements.

Could these New Laws Impact Use of T4PA?



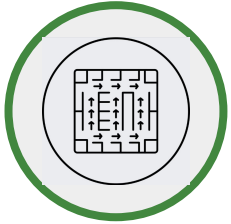
Follow TEA guidelines for students/personnel with **disabilities** or **impairments** during a disaster or emergency situation



Conduct a safety and security audit of district facilities and ensuring the auditor is on the TxSSC best practice registry

**EVERY
3 YEARS**

Could these New Laws Impact Use of T4PA?



Maps: Provide Law enforcement agencies and emergency first responders an accurate map of all campuses including site floor plans, access control, and exterior door numbering. Allow those agencies to walk the facility with the map provided.



SPAT: Provide each classroom with **silent panic alert technology** that allows for immediate contact with

- *district or school emergency services*
- *law enforcement agencies, health departments, fire departments, and **911***
- *If **911** is called then it must trigger the Silent Panic Alert System (School Safety Standards)*

Must be implemented by **2025-2026 school year.**



OBJECTIVE & OUTCOME

ABC ISD's School Resource Officer will promote a safe and healthy environment by reducing incidents of violence and crime in the district. This will help to maintain a gun-incident infraction rate of 0.

- HB 3 State Requirement
- Did you use state or local funds in current or previous year to hire an SRO?





OBJECTIVE & OUTCOME

ABC ISD will promote safe and healthy student relationships and prevent violence by increasing the number of mental health staff members trained in group therapeutic interventions.

Staff Mental Health Education Requirements



School Counselor EVERY 5 YEARS

- Mental Health Conditions
- Substance abuse
- Grief-informed and Trauma-Informed Interventions
- Crisis Management
- Suicide Prevention



All Other District Staff *who regularly interact with Students*

- Mental health | substance use issues that may pose a threat to school safety
- 100% trained by **2028-2029**



2015 State Grant: Training Certain Individuals In Mental Health First Aid (MHFA)



Mental Health First Aid Training is available by Local Mental Health Authority (LMHA) **school district employees and school resource officers;**

1. **employees of:**
 - a. an institution of higher education;
 - b. **an open-enrollment charter school; or**
 - c. **a private school;**
2. Employees/contractors of a child-care facility
3. Youth
4. Individuals with direct and recurring contact with students
5. First Responders
6. Military, veterans, or family members of
7. Judges and attorneys

The LMHA may contract with an ESC to provide mental health first aid training.

***Note:** This funding has been in place to MHA and BHA since 2015.

THSC 1001.203 | [HB 2059](#)



District Provided School Safety Training

Private Schools and Child-Care Facilities Access

From money available for the purpose of School Safety Training (*ex. Annual Safety Allotment Fund*)

a school district may make available **at no cost**

- School safety training courses,
- Including active shooter training courses, *approved under Section 25.0815* and determined to be appropriate by the district's school safety and security committee,*

to employees of accredited private schools located in the district or child-care facilities or other organizations providing out-of-school-time care to children younger than 18 years of age who reside in the district.

Note Section 25.0815: *The training course must be listed on the Texas School Safety Center's List of Approved Trainings for Operational and Instructional Time Waivers for School Safety Training.*

TEC 37.119, **HB 1905**



Student Fentanyl Prevention Instruction

October is Fentanyl Poisoning
Awareness Month

[HB 3144](#)

School Health Advisory Committee Recommends

- # instruction hours in health education K-12
- Grade levels and curriculum regarding the dangers of opioids, including instruction on:
 - opioid and synthetic opioid addiction and abuse
 - administering an opioid antagonist (NARCAN)

Prevention and Drug Poisoning Awareness

- Provided annually grades 6-12
- Instruction must include (1) suicide prevention (2) prevention of fentanyl abuse and addiction (3) awareness of local and community resources, and (4) health education includes information about youth substance use/abuse



OBJECTIVE & OUTCOME

ABC ISD will promote safe and healthy student relationships and prevent violence by increasing the number of mental health staff members trained in group therapeutic interventions.



What contemporaneous documentation would you need to show you are not offside?

Student Transition from DAEP → Regular Classroom



District must include a personalized transition plan for the student developed by the campus administrator. Must include:

- recommendations for the best educational placement of the student; and
- provision of information provided to parent regarding the process to request a full evaluation for special education services



Keeping Students Safe



Materials and Information produced from a threat assessment of a student must be maintained in a **student's school record until the student's 24th birthday.**



Keeping Students Safe



Each district must establish a **clear procedure for a student to report concerning behavior** exhibited by another student to the SSSP | Behavioral Threat Assessment Team.

Notification Regarding Violent Activity



Notification Regarding Violent Activity

Districts must provide notice regarding **violent activity** that **has occurred** or **is being investigated** at a school campus or other LEA facility to parents and/or guardians of students assigned to the campus.

The Standards must:

1. Include electronic notification through text messaging and email
2. Provide option for real-time notification, and
3. Protect student privacy

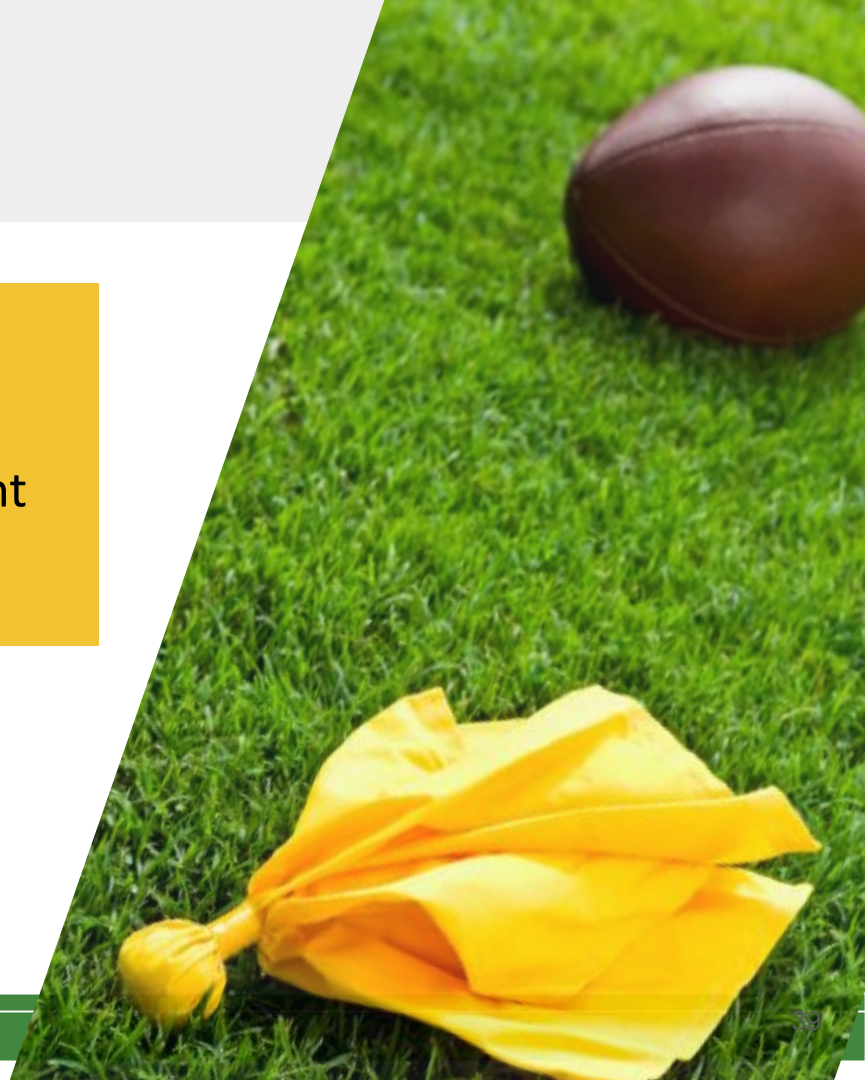
[TEA Model Standards for Parental Notification](#)



OBJECTIVE & OUTCOME

Sample ISD will increase parent communication by 25% by purchasing an emergency mass notification system to notify parents when a concerning event is happening on a district campus.

State Requirement: Notification of Violent Activity





TOUCHDOWN!

BUT WAIT... THERE'S THE EXTRA POINT OPTION!



1. DO YOU SEE POTENTIAL FLAGS?
2. IS THERE THE POTENTIAL FOR A NEW PLAY IN YOUR T4PA PLAYBOOK? (POTENTIAL USE OF T4PA FUNDS?)

Student: CPR And AED Instruction



- Each student in grades 7-12 shall receive CPR, including AED instruction, at least once before graduation. Instruction is not required to result in certification in CPR or in the use of an AED.
- A school district or open-enrollment charter school may use emergency medical technicians, paramedics, police officers, firefighters, representatives of the American Heart Association or the American Red Cross, teachers, other school employees, or other similarly qualified individuals to provide this training.

District Opioid Antagonist Policy Requirement (ex. NARCAN)



Each campus **grades 6-12** (< *grade 6 optional*) regarding the maintenance, administration, and disposal of opioid antagonists. *This requirement is optional for open-enrollment charter/private schools.* Policy must provide for:

- Trained personnel/volunteers may administer opioid antagonist to person believed to be experiencing an overdose
- Be available during **regular school hours**
- Establish the # of opioid antagonists at each campus at any given time a
- Secure storage location and easily accessible

More Guidance:

- [TASB Policy FAQ on Unassigned Medications](#)
- [Texas School Nurses Organization Narcan Toolkit](#)

Student Medication for Respiratory Distress

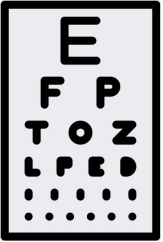
A district **may adopt** and implement a policy regarding the maintenance, administration, and disposal of medication **for respiratory distress at each campus.**

If adopted:

- 1 or more authorized and trained school personnel or volunteers present to administer the medication during regular school hours.
- **If medication is administered** to a student whose parent or guardian **has not provided notification** to the school that the student has been diagnosed with asthma, the school must **refer** the student to the student's primary care provider **on the day** the medication is administered and **inform the student's parent or guardian regarding the referral.**
- **If** a student who has received medication for respiratory distress **does not have a primary care provider, the district must give parents information on selecting a PCP.**
- **Storage:** The supply of medication at each campus must be stored in a secure location and be easily accessible to trained personnel.

[TASB What do School Districts Need to Know About Epinephrine Auto-Injectors?](#)

Vision Screenings for Students



Screening Program for Special Senses and Communication Disorders.

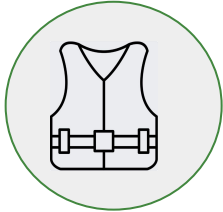
The rules must allow an individual who attends a public or private school to be screened:

1. using photoscreening to detect vision disorders; and
2. **using an electronic eye chart as a substitute for a printed eye chart to assess visual acuity.**

An "**Electronic eye chart**" means any computerized or other electronic system, device, or method of displaying on an electronic screen medically accepted and properly sized optotypes, which may be letters, numbers, or symbols, a health care practitioner or other person uses to assess an individual's visual acuity.



Keeping Students Safe



Child Water Safety

Before any child under 12 engages in an organized water activity shall:

- Requires parents **to affirm in writing whether the child is able to swim** or is at risk of injury or death when swimming
- If child is unable to swim
 - *District must **provide to each child who is unable to swim** or is at risk of injury or death a properly fitted and fastened Type I, II, or III **US Coast Guard approved personal flotation device** and*
 - *District must ensure the child is wearing the personal flotation device and the device is properly fitted and fastened for the child.*

Exception: child is actively participating in swim instruction or a competition that is closely supervised



1. DO YOU SEE
POTENTIAL FLAGS?

2. IS THERE THE
POTENTIAL
FOR A NEW PLAY IN
YOUR T4PA
PLAYBOOK?
(POTENTIAL USE OF T4PA FUNDS?)



Summary - Making the Playoffs!



Today's Objective: Understand new 88th Legislative laws and other state requirements that impact using TIVA funds by creating SNS issues.

01 New Laws from 88th Legislative Session

02 State Funding Sources

03 State Requirements

Where can you find School Safety State Requirements to assist with T4PA Use of Funds?

Title IV, Part A School Safety and Mental Health State Initiative Web Page



District Resources

Safety Teams

A screenshot of the Region 14 Education Service Center website. The header includes the "Region 14 Education Service Center" logo and the tagline "Service for World Class Schools". A navigation menu lists "Departments", "Programs & Services", "R14 Districts", "PITStop", "Jobs", "R14 Service Station", "ESC Employees", and "About Us". A search bar is located in the top right. On the left, a vertical menu lists: "Title IV State Initiative", "District/LEA Resources", "ESC Resources", "Parent Resources", "TEA Resources", and "Title IV SI FAQ". An orange arrow points from the "District Resources" text in the adjacent box to the "District/LEA Resources" menu item. The main content area is titled "District/LEA Resources" and contains a list of expandable items: "Required Training", "Title IV Resources", "TEA Safety & Mental Health Resources", "Mental Health and Safety", and "Safety Teams". An orange arrow points from the "Safety Teams" text in the adjacent box to the "Safety Teams" item in the list. Below the list, there is a link: "Click Here for District Safety Teams - Safety & Security Committee / Safe and Supportive Schools Program Team".



Other Safety Related Legislation

HB 114 - POSSESSION, USE, OR DELIVERY OF MARIJUANA OR E-CIGARETTES PUBLIC SCHOOLS

HB 473 - SSSP BEHAVIORAL THREAT ASSESSMENT PARENT NOTIFICATION

HB 63 - CHILD ABUSE CONTENTS OF REPORT

HB 1002 - CONCUSSION OVERSIGHT TEAM

HB 1427 - HARASSMENT

HB 1760 - PROSECUTION OF THE OFFENSE OF POSSESSING A WEAPON IN CERTAIN PROHIBITED PLACES ASSOCIATED WITH SCHOOLS

HB 1297 - RELATING TO VISION SCREENINGS FOR STUDENTS IN PUBLIC OR PRIVATE SCHOOL

HB 1488 - SICKLE CELL DISEASE TREATMENT

HB 1905 - CERTAIN PRIVATE PROVIDER ACCESS TO SCHOOL SAFETY TRAINING

HB 1959 - TRANSFER OF STUDENTS WHO ARE CHILDREN OF PEACE OFFICERS

HB 2059 - GRANTS FOR TRAINING CERTAIN INDIVIDUALS IN MENTAL HEALTH FIRST AID

HB 2495 - REQUIREMENTS TO OBTAIN OR RENEW AN ATHLETIC TRAINER LICENSE

HB 2929 - CONTINUING EDUCATION FOR CLASSROOM TEACHERS AND PUBLIC SCHOOL COUNSELORS

HB 3908 - RELATING TO FENTANYL ABUSE PREVENTION AND DRUG POISONING AWARENESS EDUCATION IN PUBLIC SCHOOLS

HB 4375 - RELATION TO INSTRUCTION IN CPR AND THE USE OF AN AED IN PUBLIC SCHOOLS

HB 4906 - RELATING TO THE INSTALLATION AND USE OF TRACKING EQUIPMENT AND ACCESS TO CERTAIN COMMUNICATIONS BY CERTAIN PEACE OFFICERS

SB 37 - RELATING TO THE CRIMINAL OFFENSE OF HAZING

SB 763 - SCHOOL CHAPLAINS

SB 796 - QUALIFICATIONS FOR CERTIFICATION AS SCHOOL COUNSELOR

SB 838 - SILENT PANIC ALERT TECHNOLOGY.

SB 294 - MAINTENANCE AND ADMINISTRATION OF EPINEPHRINE AUTO-INJECTORS AND MEDICATION FOR RESPIRATORY DISTRESS

SB 629 - MAINTENANCE, ADMINISTRATION, AND DISPOSAL OF OPIOID ANTAGONISTS

SB 1429 - USE OF STANDARDIZED EXAMINATIONS NURSE

SB 1506 - RELATING TO A SEIZURE MANAGEMENT AND TREATMENT PLAN FOR THE CARE TO BE PROVIDED BY A PUBLIC SCHOOL

SB 1720 - SSSP STAFF REPORTING



Contacts

State Safety Requirements

For questions regarding the School Safety Standards rule and uses of funds.

(SafeSchools@tea.texas.gov)

Phone: (281) 755-3342

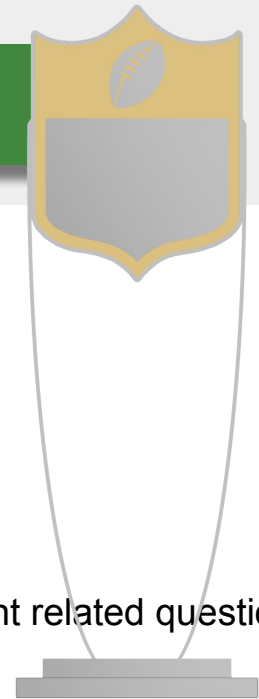
School Safety Grants

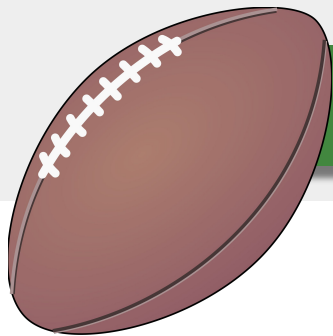
For questions regarding the grant program, eligibility, application, or any other grant related questions.

(nick.davis@tea.texas.gov) Phone: (737) 308-6086 Fax: (512) 463-9176

Title IV, Part A Federal Program Compliance

For questions regarding the use of Title IV, Part A funds, supplement vs. supplant, application, or other Title IVA compliance questions. (essasupport@tea.texas.gov)





The T4PA School Safety State Initiative Team



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