ACET Conference, April 2022 Title IVA School Safety State Initiative



Scenario 1 - Can we use funds to support professional development in Trauma-Informed Care?

1. Is this an authorized and allowable ACTIVITY under the TIVA grant and does it meet the intent of the Title IVA grant?

What source do you cite to confirm?

- 2. Is this a supplemental activity to the grant or does it supplant funds?
 - a. Things to consider:
 - i. Is it a state requirement? What source did you use to confirm it is or is not?
 - ii. If it is a state requirement, how does LEA plan to supplement the state requirement with the funds?
 - iii. How was activity funded in the previous/current year?
 - iv. Are there other state/local fund sources that could be used?
 - v. Has this fund request been addressed previously in TEA's TIVA FAQ?
 - b. What documentation does the LEA need to show that they are going over and above?
- 3. Using the TIVA Use of Funds One Pager on the use of funds criteria what other checks need to be done by the district to determine if the funds were used properly?

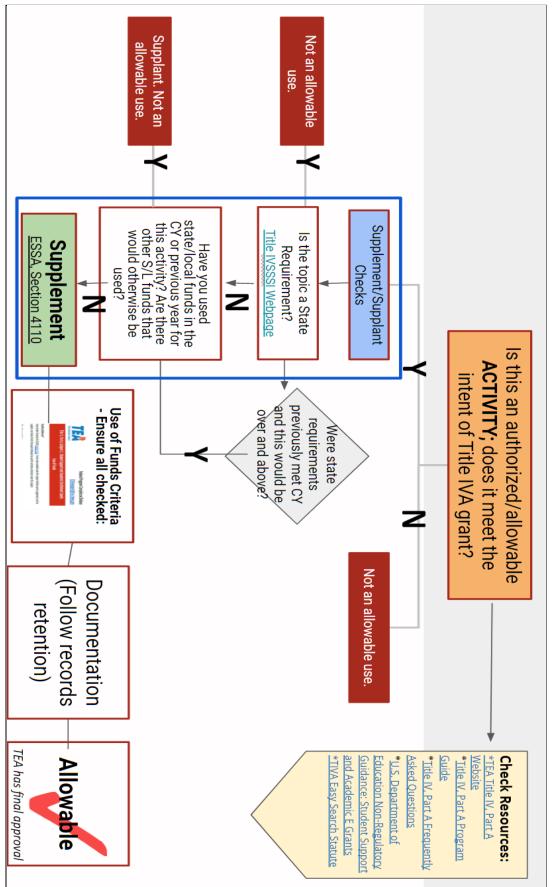
Scenario 2 - May Title IV, Part A funds be used to support training sessions for staff in bleeding control stations?

1. Is this an authorized and allowable ACTIVITY under the TIVA grant and does it meet the intent of the Title IVA grant?

What source do you cite to confirm?

- 2. Is this a supplemental activity to the grant or does it supplant funds?
 - a. Things to consider:
 - i. Is it a state requirement? What source did you use to confirm it is or is not?
 - ii. If it is a state requirement, how does LEA plan to supplement the state requirement with the funds?
 - iii. How was activity funded in the previous/current year?
 - iv. Are there other state/local fund sources that could be used?
 - v. Has this fund request been addressed previously in TEA's TIVA FAQ?
 - b. What documentation does the LEA need to show that they are going over and above?
- 3. Using the TIVA Use of Funds One Pager on the use of funds criteria what other checks need to be done by the district to determine if the funds were used properly?

NOTES









Title IV, Part A, Subpart 1: Student Support and Academic Enrichment Grants Use of Funds

Statutory Reference*

Every Student Succeeds Act (ESSA), <u>Section 4110</u>. Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.

Allowable Costs Criteria

- 1. Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses [ESSA, Section 4106(2)(A)]
- 2. Ensure that the LEA has consulted with private nonprofit (PNP) schools [ESSA, <u>Section 4106(2)(B)</u>];
- 3. Ensure that activities and/or resources are -
 - Supplemental [ESSA, <u>Section 4110</u>];
 - Identified in the required <u>Comprehensive Needs Assessment</u> which includes data and all <u>stakeholders</u> [ESSA, Sections <u>4106(2)</u> and <u>4106(c)(1)</u>];
 - The planning process meets the requirements for continued consultation of stakeholders and coordination

[ESSA, <u>Section 4106(c)(2)</u>];

- Reasonable;
- Necessary to carry out the intent and purpose of the Title IV, Part A program;
- $\circ \quad \text{Allocable; and} \quad$
- o Allowable under Title IV, Part A
- 4. Ensure that the expenditure(s) meet all EDGAR requirements;
- 5. Ensure that all LEA policies and procedures were followed;
- 6. Ensure if Title IV, Part A allocation is over \$30,000 [ESSA, Section 4106(e)(2)(C-E)];
 - At least 20% of funds to support Well-Rounded Education Opportunities
 - At least 20% of funds to support Safe and Healthy Students
 - Not more than 15% to support the Effective Use of Technology;
 - The remaining 85% of the funds for this content area must be used for professional development in the use of technology and data;
- 7. Ensure that no more than 15% is used for purchasing technology infrastructure [ESSA, <u>Section 4109(b)</u>];
 - Technology infrastructure (devices, equipment, and software applications to address readiness shortfalls) [ESSA, <u>Section</u> <u>4109(a)(2)(B)</u>];
- 8. Ensure that if Title IV, Part A allocation is less than \$30,000
 - The planning process meets the requirements for continued consultation of stakeholders and coordination [ESSA, <u>Section 4106(c)(2)</u>]; and
- 9. Ensure an evaluation of Title IV, Part A program effectiveness is periodically conducted by the LEA and includes:
 - A description of program objectives and intended outcomes for all Title IV, Part A activities and how the LEA will periodically evaluate the effectiveness of the activities [ESSA, Section 4106(e)(1)(E)].

Additional Resources:

<u>TEA Title IV, Part A Webpage</u> <u>TEA Title IV, Part A Program Webinar</u>

TEA Title IV, Part A Program Guide

TEA Title IV, Part A Frequently Asked Questions

ESC 14 - Title IV, Part A School Safety State Initiative

USDE Title IV, Part A, Subpart 1

USDE Non-Regulatory Guidance Student Support and Academic Enrichment Grants

Electronic Code of Federal Regulations 200.403 - Factors Affecting Allowability of Costs

For questions, contact the Federal Program Compliance Division at ESSAsupport@tea.texas.gov.