The Special Education Reevaluation Process

The basic steps of a reevaluation are included in this flowchart. A reevaluation is required every three years unless the ARD committee (including the parent) determines no additional data is needed. A Review of Existing Evaluation Data (REED) process must take place as part of an initial evaluation, if appropriate, and as part of any reevaluation of a student under the IDEA.

A reevaluation must occur at least once every three years, unless the parent and the LEA agree otherwise. 34 CFR § 300.303(b)(2)

Reevaluation process begins for a student who is due or being considered for a reevaluation.

ARD committee (including parent) conducts a Review of Existing Evaluation Data to answer these 4 questions.

Is additional data needed to determine:
1. whether the student continues to have a disability and the educational needs of the student?
2. the present levels of academic achievement and functional performance?
3. whether the student continues to need special education and related services?
4. whether any additions or modifications are needed to enable the student to meet the annual goals?

The ARD committee determines what additional data is needed and establishes the timeline for completion.

Provide parent with prior written notice that describes the assessments and obtain informed written consent.

The ARD committee reviews the evaluation and determines eligibility for services. If the child is eligible, the ARD committee develops or revises the IEP.

ARD = Admission, Review and Dismissal
CFR = Code of Federal Regulations
FIE = Full Individual Evaluation
IDEA = Individuals with Disabilities Education Act
IEP = Individualized Education Program
LEA = Local Education Agency
REED = Review of Existing Evaluation Data

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