Big Country Teacher Center Student Teaching Observation Record

Student Teacher	Cooperating Teacher		
School Date	Time	Grade/Subject	# Students _
Key: 1 = unsatisfactory, 2 = below expects	ations, 3 = proficient, a	and $4 = above expectation$	ons
KNOWLEDGE AND INSTRUCTION			
The student teacher		•	
prepares unit and daily lesson plan	c	1234	
writes clear and specific objectives		1234	
correlates lesson objectives with TEKS		1234	
varies teaching methods in respons		rules 1234	
creates opportunities for student pa		1234	
incorporates a variety of teaching materials		1234	
demonstrates knowledge of content		1234	
provides examples & application to the real world		1234	
presents instruction appropriate to t		1234s 1234	
uses technology		1234	
maximizes amount of time available for instruction		1234	
communicates clearly and accurately		1234	
employs correct grammar		1234	
projects enthusiasm		1234	
relates content to prior/future learni	nσ	1234	
CLASSROOM MANAGEMENT	116	1234	
performs non-instructional duties		1234	
manages materials, supplies, and tra	ensitions	1234	
expresses precise expectations		1234	
secures attention of students		1234	
keeps students on task		1234	
•	ows respect for all students		
*	nplements an appropriate sequence of activities		
maintains appropriate pacing	of activities	1234	
ASSESSMENT		1234	
ties assessment measure(s) to learning	na objectives	1 2 2 4	
utilizes a variety of assessment measure	-	1234	
provides positive feedback	suics	1234	
	so at aritical thinking la		
demonstrates skill in asking question			
encourages all students to participate	e by directing questions		
among all students		1 2 3 4	
PROFESSIONAL APPEARANCE		1001	
maintains a professional appearance		1234	
Comments/suggestions			
l'onforme fall de la			
Conference followed observation: yes		niversity supervisor sig	