



# IT JUST TAKES ONE

## Child Find Purpose

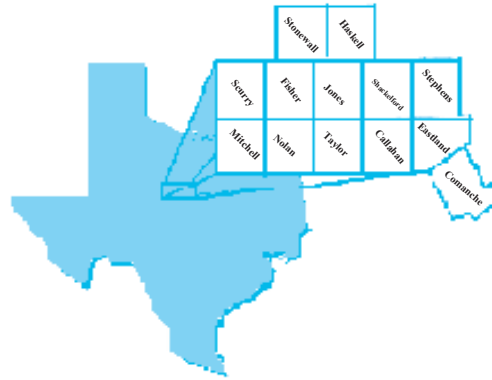
Child Find can help facilitate the identification, location and evaluation needed for any child, who may or may not be in school, age birth through twenty-one, demonstrating a disability or developmental delay. Early education can be critical for the future learning of these children.

## Referral

Anyone who is aware of a child demonstrating a disability or developmental delay can make a referral to Child Find.

## Contact Us

Contact Region 14 Education Service Center to make a referral.  
 325-675-8629  
[tlittle@esc14.net](mailto:tlittle@esc14.net)  
[www.esc14.net](http://www.esc14.net)



Serving Callahan, Comanche, Eastland, Fisher, Haskell, Jones, Mitchell, Nolan, Scurry, Shackelford, Stephens, Stonewall, & Taylor counties

### Contact Information

#### for children ages 0-3 years

Betty Hardwick ECI  
 765 Orange Street  
 Abilene, Texas 79601  
 (325) 627-0908  
[nwhite@bhcmhmr.org](mailto:nwhite@bhcmhmr.org)  
 (Callahan, Jones, Shackelford, Stephens, Taylor, counties)

Central Texas MHMR ECI  
 PO Box 250  
 Brownwood, Texas 76804  
 (800) 796-2752  
[Cindee.Goodwin@cfr.us](mailto:Cindee.Goodwin@cfr.us)

Little Lives ECI  
 1104 Henderson  
 Sweetwater, Texas 79556  
 (800) 852-2193  
[debbie\\_lindsey@wtcmhmr.org](mailto:debbie_lindsey@wtcmhmr.org)  
 (Stonewall, Haskell, Scurry, Fisher, Mitchell, Nolan counties)

#### for children ages 3-21

Region 14 ESC  
 1850 State Highway 351  
 Abilene, TX 79601  
 325-675-8629  
 (Serving all listed counties)



**Region 14 ESC**  
 CHILD FIND



Tel. 325.675.8629  
 Fax 325.675.8659

[www.esc14.net](http://www.esc14.net)  
 1850 Highway 351  
 Abilene, TX 79601



# MAKE A DIFFERENCE

*Can you identify a child with a disability?*



### Services available for ages birth through 3 years

- screenings and assessments
- physical, occupational, speech and language therapy
- activities to develop: cognitive and self-help (adaptive skills) social/emotional development
- assistive technology
- transportation to services
- transition to school or other services as needed at age 3 or when graduating from the program
- nutritional services
- education and counseling
- coordination of social and health services (case management) needed by the child and family
- access to support groups

Services are delivered in accordance with a plan developed by the parents and the program staff.

## How do you know a child is developing typically?

### AT 3 MONTHS

- follows objects with eyes
- responds to loud sounds
- smiles
- makes cooing sounds

### AT 6 MONTHS

- knows familiar faces
- plays with toes
- babbles
- sits with support

### AT 12 MONTHS

- pulls to standing position
- crawls on hands and knees
- places toys in a container
- says one or two words

### AT 18 MONTHS

- pulls off shoes and socks
- stacks blocks
- turns the pages of a book
- walks without help
- follows simple directions

### AT 2 YEARS

- says sentences
- recognizes pictures
- plays alone
- runs
- identifies parts of a face

### AT 3 YEARS

- rides a tricycle
- opens doors
- is toilet trained
- hops on one foot
- plays with other children

### Services Available for ages 3 - 21

- Assessments as needed
- Special education school services beginning on date of child's third birthday, if eligible
- Activities to develop cognitive, self-help, social/emotional, motor, communications, and academic skills
- Services, such as, speech/language therapy, occupational therapy, counseling, transportation, audiology, and visual intervention as needed

The Special Education department is responsible for identifying, locating, and evaluating students with disabilities (birth through twenty-one years of age).

Special education offers a wide range of instructional options through services designed to meet the unique educational needs for students with disabilities. These options include specially designed instruction provided in a special education program or regular education program with modification, special education support, supplementary aids, and other special arrangements.

