Code Table ID	Name	Date Issued	Date Updated
C184	PPCD-SERVICE-LOCATION-CODE	03/01/11	
Code	Translation		
0	Not applicable to this child (i.e. children who do not meet PPCD reporting requirement).		
1	(A1)		
6 A	PPCD child participates in a regular early childhood program at least 10 hours per week, and receives the majority of his/her special education services in the regular early childhood education program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)), The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).		
3	(C1, C2, C3)		
6 B	PPCD child participates in a special education prog majority of his/her special education services in a primarily designed for children with disabilities and placement decision) a majority of at least 50 perce children with an individualized education program	program that is I includes (at th ent of disabled o	specifically or e time of the
4	(B1)		
6 A	PPCD child participates in a regular early childhood per week, and receives the majority of his/her speregular early childhood education program. The program of typically developing children ages 3-5 and is not specified for children with disabilities which includes placement decision) a majority of at least 50 perces (i.e., children without an individualized education of the program may include; but is not be assed Preschool (3- Through 5-Year-Olds); (b) Dis Care Programs; (c) Head Start Programs; (d) Kind Prekindergarten Programs; or (f) School-Based Preschoulity Access (3- Through 5-Year-Olds).	cial education sogram is designed pecifically or pries (at the time ent of nondisable program (IEP)), at limited to: (a strict or Commulergarten Program	services in the med for marily of the ed children) Community-inity Child ams; (e)

5	(A2)
6 C	PPCD child participates in a regular early childhood program at least 10 hours per week, and receives the majority of his/her special education services in another location outside of the regular early childhood program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)), The location of the program may include; but is not limited to: (a) Community-
	Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).
6	(B2)
6 C	PPCD child participates in a regular early childhood program less than 10 hours per week, and receives the majority of his/her special education services in another location outside of the regular early childhood program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)),
	The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).
7	(D1)
6 D	PPCD child participates in neither a regular education or special education program and receives the majority of his/her special education services in the principal residence of the child's family or caregiver.
8	(D2)
6 D	PPCD child participates in neither a regular education or special education program and receives the majority of special education services in an service providers locations setting but does not participate in a regular early childhood program designed for typically developing children.
	The service provider location may include; but is not limited to: (a) private clinicians' offices (b) private clinicians' offices located in a school building (This child is "dropped in" to the school or another setting to receive special education services but is at home for the remainder of the school day. He/she is not attending the school except to receive speech therapy/instruction.); (c)hospital facilities on an outpatient basis.